

## OMAHA PUBLIC SCHOOLS BOARD Questions

Question Key	Actual Questions asked. “*d” questions offered as minimums to answer
<b>Date Filed</b>	The date the candidate officially filed with the County election office.
<b>Contact Info</b>	Contact Information - ranging from the details of when we inputted the candidate's responses, to attempts to establish contact, to if we still need a volunteer caller, to if the candidate is unopposed and therefore not on the list to contact.
<b>01 Biographical</b>	*Please include biographical information, e.g. family members, church affiliation, employment, etc., you consider important for voters to know and/or reference your website.
<b>02 Motivation</b>	*What has motivated you to seek this office? Is there a key issue you hope to address?
<b>03 Qualifications</b>	*What three primary qualifications do you bring to this office?
<b>04 Sustainable Development</b>	* Discuss how the sustainable development presented in the UN Agenda 21 comprehensive plan can be a benefit or detriment to the citizens. What do you believe should be the government’s role in establishing green policy?
<b>05 Superintendent and School Board</b>	How do you view the check and balance relationships between the superintendent and the school board? How do you picture representing the interests of the constituents if they differ with the superintendent’s?
<b>06 Nationalized Standards</b>	*Some are pushing for nationalized learning standards (federal curriculum) and assessment systems. Do you agree or disagree with that idea? Why?
<b>07 State Standards</b>	Discuss the various curriculum standards that the State Board of Education has been working on. What is your thinking concerning the “teaching to the test” approach?
<b>08 Abstinence, Contraceptives</b>	Should schools teach abstinence-only sex education? Why or why not? Should schools teach about contraceptive use?
<b>09 Scientifically Criticize Evolutionary Theory</b>	*Should teachers be required to include scientific criticisms of evolutionary theory in their science curriculum? Why or why not?
<b>10 Global Warming</b>	Should curriculum include debate as to whether global warming exists, is man-caused, or part of the cycles of nature?
<b>11 Religious Freedom</b>	Should Muslim students have freedom to pray at specified times? Should Christian students have freedom to pray in public? Should those without a specific religion be free to cancel other religious practices?
<b>12 Lifestyles</b>	*Should schools promote all lifestyles, beliefs and values to be equal?
<b>13 Education Support</b>	What support (e.g. vouchers, tax credit) should alternative schools (whether charter, home school, private school) have from taxes collected for education?
<b>14 Education Business Connection</b>	Do you, a family member, or your employer have any business relationships serving education? Please describe.
<b>15 Parental Rights Amendment</b>	*Do you oppose or support a Parental Rights Amendment to the U.S. Constitution? Why? (See <a href="http://www.parentalrights.org">www.parentalrights.org</a> for proposed language.)
<b>16 Governing documents</b>	What do you see as the major governing documents for this position? Have you read them? What does it mean to “uphold the Constitution” in the position you seek?
<b>17 Constituents’ concerns</b>	*What plans do you have for remaining aware of your constituents’ concerns and desires?
<b>18 Family</b>	What role has your family played in your seeking this office? In holding this position, how do you foresee it affecting your family?
<b>19 Personal/Political</b>	To what degree should an office holder’s personal principles be reflected in political decision making? To whom/what will you go for counsel in decision making?
<b>20 Political decisions</b>	Is it appropriate to use the Bible or other religious writings in making political decisions? If so, what would you use? If not, why not?
<b>21 Abortion/capital punishment</b>	*What definition do you give for each of these terms: pro-life, pro-choice. Which is your view and to what level of conviction do you hold that view? Some say capital punishment is a pro-life issue. What is your perspective?
<b>22 Past President</b>	*What key considerations did you use in deciding how you voted for President in 2012?
<b>23 Anything else?</b>	Declare anything else you want voters to know about you.
<b>Extra biographical</b>	Biographical information from what candidates provided the Douglas County Election office and/or other web resources. Candidates are asked to email <a href="mailto:kathy@voterinformation.org">kathy@voterinformation.org</a> if any information is inaccurate. When known, candidate's website is noted.