

OMAHA PUBLIC SCHOOLS – SubDistrict 6

Nancy Kratky (Republican)	Question	Matt Scanlan (Republican)
#of children: 2, High School: Omaha South High School, College: University of Omaha, Degrees: BS & MS in Education, Church: Protestant, Professional Associations: MABE - Metropolitan Boards of Education; OEA; OEAR; NEA; NASB; NSBA, Civic Groups: State Mental Health Advisory (past member), State Behavioral Health Advisory (past member), Organizations: Phi Delta Kappa, Delta Kappa Gamma, Assistance League (past member 2012), Salvation Army Auxiliary, Employer: Retired Educator (OPS),	Extra biographical	married, Spouse: Molly, #of children: 2, High School: Central High School, College: United States Naval Academy, Degrees: Bachelor of Science, Employer: Woerner Wire Works, www.MattScanlanforOPS.com
2-19-13	Date Filed	2-28-13
3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/4/2013, could possibly do questionnaire after Primary; 3/7/2013, 10:19am, candidate asked for questionnaire to be mailed since she didn't want to use OPS email address -also very busy, not enough time to do the questionnaire.	Contact Info	3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/9/2013, 7:48pm, emailed questionnaire after candidate returned call; 3/10/2013, Noon, sent report of extending to March 14 deadline. 3/16/2013, evening, reminder call with extension to March 19. After Primary: 4/19, 12:57pm, spoke on the phone – said he hadn't answered because of being busy at work. 4/26/13, 11:54pm, send reminder email giving 4/29 deadline to be included in paper copies. 4/29, 8:14pm, left message
Candidate declined to participate. In speaking with her by phone, she said her reason for running is to provide history. She is the one who has been on the board for the longest time and she feels her experience on the job will be a large benefit to the new superintendent.	Motivation	

OMAHA PUBLIC SCHOOLS BOARD Questions

Question Key	Actual Questions asked. “*d” questions offered as minimums to answer
Date Filed	The date the candidate officially filed with the County election office.
Contact Info	Contact Information - ranging from the details of when we inputted the candidate's responses, to attempts to establish contact, to if we still need a volunteer caller, to if the candidate is unopposed and therefore not on the list to contact.
01 Biographical	*Please include biographical information, e.g. family members, church affiliation, employment, etc., you consider important for voters to know and/or reference your website.
02 Motivation	*What has motivated you to seek this office? Is there a key issue you hope to address?
03 Qualifications	*What three primary qualifications do you bring to this office?
04 Sustainable Development	* Discuss how the sustainable development presented in the UN Agenda 21 comprehensive plan can be a benefit or detriment to the citizens. What do you believe should be the government's role in establishing green policy?
05 Superintendent and School Board	How do you view the check and balance relationships between the superintendent and the school board? How do you picture representing the interests of the constituents if they differ with the superintendent's?
06 Nationalized Standards	*Some are pushing for nationalized learning standards (federal curriculum) and assessment systems. Do you agree or disagree with that idea? Why?
07 State Standards	Discuss the various curriculum standards that the State Board of Education has been working on. What is your thinking concerning the “teaching to the test” approach?
08 Abstinence, Contraceptives	Should schools teach abstinence-only sex education? Why or why not? Should schools teach about contraceptive use?
09 Scientifically Criticize Evolutionary Theory	*Should teachers be required to include scientific criticisms of evolutionary theory in their science curriculum? Why or why not?
10 Global Warming	Should curriculum include debate as to whether global warming exists, is man-caused, or part of the cycles of nature?
11 Religious Freedom	Should Muslim students have freedom to pray at specified times? Should Christian students have freedom to pray in public? Should those without a specific religion be free to cancel other religious practices?
12 Lifestyles	*Should schools promote all lifestyles, beliefs and values to be equal?
13 Education Support	What support (e.g. vouchers, tax credit) should alternative schools (whether charter, home school, private school) have from taxes collected for education?
14 Education Business Connection	Do you, a family member, or your employer have any business relationships serving education? Please describe.
15 Parental Rights Amendment	*Do you oppose or support a Parental Rights Amendment to the U.S. Constitution? Why? (See www.parentalrights.org for proposed language.)
(These last questions we ask regardless of what office is being sought. You may not think these relate to your office, but how you respond to these controversial questions might help the voter know how you would respond to other controversies in office.)	
16 Governing documents	What do you see as the major governing documents for this position? Have you read them? What does it mean to “uphold the Constitution” in the position you seek?
17 Constituents' concerns	*What plans do you have for remaining aware of your constituents' concerns and desires?
18 Family	What role has your family played in your seeking this office? In holding this position, how do you foresee it affecting your family?
19 Personal/Political	To what degree should an office holder's personal principles be reflected in political decision making? To whom/what will you go for counsel in decision making?
20 Political decisions	Is it appropriate to use the Bible or other religious writings in making political decisions? If so, what would you use? If not, why not?
21 Abortion/capital punishment	*What definition do you give for each of these terms: pro-life, pro-choice. Which is your view and to what level of conviction do you hold that view? Some say capital punishment is a pro-life issue. What is your perspective?
22 Past President	*What key considerations did you use in deciding how you voted for President in 2012?
23 Anything else?	Declare anything else you want voters to know about you.
Extra biographical	Biographical information from what candidates provided the Douglas County Election office and/or other web resources. Candidates are asked to email kathy@voterinformation.org if any information is inaccurate. When known, candidate's website is noted.