

OMAHA PUBLIC SCHOOLS – SubDistrict 3 Page 1 of 2

Woody Bradford (Nonpartisan)	Question	Marian Fey (Democrat)
2-28-13	Date Filed	2-22-13
3/16/2013, Evening, reminder call with extension to March 19; 3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/7/2013, 10:09am, Left voicemail message on campaign number; 3/7/2013, 11:16am, Returned my call and asked that questionnaire ;be emailed 3/7/2013, 12:10pm, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 6:07pm, email reminder; 3/16/2013, evening, reminder call with extension to March 19. 4/16/13, 1:48am, questionnaire emailed. 4/ 4/18/13, 2:17pm message on Facebook. 4/19/13, 1:04pm, left message with woman at work. 4/19/13, 4pm, returned call - said would try for Monday. Mon, 22 Apr 2013 1:54pm ANSWERS RECEIVED. Note: Candidate would have had opportunity to view opponent's responses.	Contact Info	3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/7/2013, 3:07pm, Candidate returned caller's call and asked for email questionnaire 3/7/2013, 3:19pm, emailed questionnaire 3/7/2013, 9:50am, Left voice mail message 3/10/2013, Noon, sent report of extending to March 14 deadline 3/10/2013, 5:39pm, ANSWERS RECEIVED
Please see www.Woody Bradford .com	01 Biographical	Married for 22 years to Paul Fey. Four children, Pete, Robin, Maggie, and Mitch. Age 44. Member of First Central, United Church of Christ. Employed by Wounded Warriors Family Support. BS in Elementary Education. Community volunteer with Boy and Girl Scouts, Ready to Run steering committee, Omaha Schools Foundation, Sunday School teacher, PTA, UNMC Faculty Women's Club. Founder of The ARTery and the former director of the Dancing Classrooms program. www.feyforopsboard.com
My belief based upon my experience on other boards that I can make a difference in the culture of the board by making it more open and accountable. A key issue would be closing achievement gaps facing OPS.	02 Motivation	Public education is both a personal and professional passion and I have dedicated much of the past 15 years to advocating for children and families in Omaha through volunteer efforts in the community. As a parent of OPS students I have a vested interest in assuring that our district is the very best it can be and is preparing all students to be college and career ready. I look forward to continuing the efforts I have started in my first two years on the board including increased transparency and greater accountability.
Leadership, Fairness and the ability to listen to different points of view and build consensus.	03 Qualifications	Strong relationships to the community and the partners who can assist OPS in closing the achievement gap. Energy and vitality as a passionate and knowledgeable advocate for public education. A solid background in current educational initiatives and accountability practices.
I am not sure how this issue gets brought down to a local level, only time will tell.	04 Sustainable Development	As a school district OPS takes part in green initiatives that work to cut costs and make thrifty use of resources.
The relationship between the Board and the Superintendent at OPS needs to be completely restructured with the Board setting policy with input from many sources including the Superintendent and the public. The only constituents we have are the children and we serve them by giving them hope and opportunity to achieve to the best of their ability.	05 Superintendent and School Board	Through clearly defined goals and objectives and with appropriate accountability measures, the board and superintendent can work together in a productive partnership. Those goals are determined by a strategic plan that involves community input and buy-in by parents, staff, students, the board and superintendent. Aligning interests and keeping careful track of progress towards goals insures that everyone is working in the best interest of children.
I am not opposed to measuring achievement in reading and math with a test that meets common proficiency goals after that testing should be matched to the child's ability to learn and show progress.	06 Nationalized Standards	The Omaha Public Schools should be providing a rigorous and challenging curriculum with high standards regardless of state or federal requirements. We should be leaders in public education, not followers.
I think Nebraska will adopt in part if not in whole the Common Core Curriculum. I see that as a positive as long as it will be successful in engaging all students at all levels.	07 State Standards	See my previous answer. Schools will continue to get very good at preparing students for mandated tests but can't overlook the importance educating students beyond the test.
Public Schools have an increasing need to provide education as to human relationships, sexual, emotional and otherwise. And the public needs to understand we need to have them do it in an academic setting.	08 Abstinence, Contraceptives	Health classes should provide the information necessary for students to make educated and informed decisions. The only agenda should be what is in the best interest of healthy, whole, students and that which allows for students to fulfill their potential while avoiding pitfalls.
Teachers should be free to teach science on a rational and reasoned basis and to the extent that involves different points of view they should not be prevented from including those opinions.	09 Scientifically Criticize Evolutionary Theory	The various theological theories addressing the origin of life should be discussed and debated in social studies classes.
We are just beginning to learn and deal with the fact that our ice cap at both poles is decreasing. I think we will be studying this for a long time and to refrain from following this issue in the schools would be a mistake.	10 Global Warming	Yes

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The issue of prayer in the public schools has been decided by the Supreme Court of the United States.	11 Religious Freedom	As long as the rights of one group don't infringe on the rights of another and don't disrupt the educational environment, there should be room in our public schools for all beliefs and practices.
No, but each person is entitled to respect.	12 Lifestyles	Schools should be welcoming and respectful to all students.
I do not think that is a real issue in Nebraska, in any event the public schools are the engine of the future and I am hoping to be involved in driving that train.	13 Education Support	Alternative educational options that use public funds should be transparent and accountable to taxpayers.
No	14 Education Business Connection	No
I do not believe there should be any legislative interference with the rights of parent to parent unless the exercise of that right is harmful to or is not in the best interest of the child.	15 Parental Rights Amendment	[not answered]
State and Federal Law	16 Governing documents	[not answered]
I would recommend that each member of the Board have a Email address set aside for contact by anyone.	17 Constituents' concerns	In my two years on the board I have been open and accessible to all constituents. Additionally social networking has provided another forum for questions and comments from parents.
My family has been very supportive and I am sure will continue to be, they like myself are a products of OPS.	18 Family	I am thankful for the full support and encouragement from my family. We work as a team and have managed my role as board member smoothly.
Every one of us needs to do our best to preserve our integrity and idealism every day in everything we do.	19 Personal/Political	I hope that all office holders abide by the highest ethical standards and strive to do what is right regardless of public pressure or popularity.
As a school board member, I will be leaving my politics at the door.	20 Political decisions	[not answered]
I cannot easily define either so will not attempt to do so but neither should play a role in school board policy.	21 Abortion/capital punishment	[not answered]
Whether the candidate would have the ability to bring the country together and tackle the Congress and its inability to face tough issues.	22 Past President	[not answered]
Thanks for the opportunity.	23 Anything else?	[not answered]
married, Spouse: Patty McShane Bradford, #of children: 4, High School: Omaha Benson High School, College: Dartmouth College, Degrees: Dartmouth College A.B. and University of California @ Berkeley LL.B. , Church: All Saints Episcopal Church, Professional Associations: Nebraska State Bar Association (House of Delegates 1986-2000, Executive Council 1989-1995, President 1997-1998); Omaha Bar Association (President 1992-1993); Nebraska Association of Trial Attorneys; Nebraska Criminal Defense Attorneys Association; American Bar Association; American Arbitration Association; American Inns of Courts, Civic Groups: Concerned Citizens of Omaha (1967-1968); Omaha Awareness of Action (Board of Directors); Creche (Board of Directors); Children's Memorial Hospital (Board of Trustees 1974-1985); Memorial Little League (Board of Directors, President 1973); Girls Inc. (Board of Directors, President 1981); Cornhusker State Games (Board of Directors 1988); Urban League of Nebraska (Board of Directors, Chairman 1987-1988); Omaha Schools Foundation (Board of Directors, President 1993-1994); Clarkson College (Board of Trustees 1996-2003); Omaha Police Foundation Board of Directors (1998-present); Omaha Crime Stoppers Board of Directors (2004-present); Tri-Faith Initiative Board of Directors (present); Teammates Mentor Omaha Benson High School (present), Employer: Bradford & Coenen, www.woodybradford.com	Extra biographical	married, Spouse: Paul, #of children: 4, High School: , College: Kansas State University, Degrees: BS Elementary Education, Church: First Central United Church of Christ, Professional Associations: , Civic Groups: Omaha Women's Fun Ready To Run, Boy Scouts, Girl Scouts, Central High School parent group, Lewis & Clark Middle School parent group, Special Education Advisory Committee, Employer: Wounded Warriors Family Support, www.feyforopsboard.com

See next page for actual questions asked:

OMAHA PUBLIC SCHOOLS BOARD Questions

Question Key	Actual Questions asked. “*d” questions offered as minimums to answer
Date Filed	The date the candidate officially filed with the County election office.
Contact Info	Contact Information - ranging from the details of when we inputted the candidate's responses, to attempts to establish contact, to if we still need a volunteer caller, to if the candidate is unopposed and therefore not on the list to contact.
01 Biographical	*Please include biographical information, e.g. family members, church affiliation, employment, etc., you consider important for voters to know and/or reference your website.
02 Motivation	*What has motivated you to seek this office? Is there a key issue you hope to address?
03 Qualifications	*What three primary qualifications do you bring to this office?
04 Sustainable Development	* Discuss how the sustainable development presented in the UN Agenda 21 comprehensive plan can be a benefit or detriment to the citizens. What do you believe should be the government's role in establishing green policy?
05 Superintendent and School Board	How do you view the check and balance relationships between the superintendent and the school board? How do you picture representing the interests of the constituents if they differ with the superintendent's?
06 Nationalized Standards	*Some are pushing for nationalized learning standards (federal curriculum) and assessment systems. Do you agree or disagree with that idea? Why?
07 State Standards	Discuss the various curriculum standards that the State Board of Education has been working on. What is your thinking concerning the “teaching to the test” approach?
08 Abstinence, Contraceptives	Should schools teach abstinence-only sex education? Why or why not? Should schools teach about contraceptive use?
09 Scientifically Criticize Evolutionary Theory	*Should teachers be required to include scientific criticisms of evolutionary theory in their science curriculum? Why or why not?
10 Global Warming	Should curriculum include debate as to whether global warming exists, is man-caused, or part of the cycles of nature?
11 Religious Freedom	Should Muslim students have freedom to pray at specified times? Should Christian students have freedom to pray in public? Should those without a specific religion be free to cancel other religious practices?
12 Lifestyles	*Should schools promote all lifestyles, beliefs and values to be equal?
13 Education Support	What support (e.g. vouchers, tax credit) should alternative schools (whether charter, home school, private school) have from taxes collected for education?
14 Education Business Connection	Do you, a family member, or your employer have any business relationships serving education? Please describe.
15 Parental Rights Amendment	*Do you oppose or support a Parental Rights Amendment to the U.S. Constitution? Why? (See www.parentalrights.org for proposed language.)
(These last questions we ask regardless of what office is being sought. You may not think these relate to your office, but how you respond to these controversial questions might help the voter know how you would respond to other controversies in office.)	
16 Governing documents	What do you see as the major governing documents for this position? Have you read them? What does it mean to “uphold the Constitution” in the position you seek?
17 Constituents' concerns	*What plans do you have for remaining aware of your constituents' concerns and desires?
18 Family	What role has your family played in your seeking this office? In holding this position, how do you foresee it affecting your family?
19 Personal/Political	To what degree should an office holder's personal principles be reflected in political decision making? To whom/what will you go for counsel in decision making?
20 Political decisions	Is it appropriate to use the Bible or other religious writings in making political decisions? If so, what would you use? If not, why not?
21 Abortion/capital punishment	*What definition do you give for each of these terms: pro-life, pro-choice. Which is your view and to what level of conviction do you hold that view? Some say capital punishment is a pro-life issue. What is your perspective?
22 Past President	*What key considerations did you use in deciding how you voted for President in 2012?
23 Anything else?	Declare anything else you want voters to know about you.
Extra biographical	Biographical information from what candidates provided the Douglas County Election office and/or other web resources. Candidates are asked to email kathy@voterinformation.org if any information is inaccurate. When known, candidate's website is noted.