

**OMAHA MAYOR Part 1 of 2, page 1 of 3**

<b>Question</b>		<b>Jim Suttle (Democrat)</b>
<b>Extra biographical</b>	married, Spouse: Deb, #of children: 2, College: West Virginia University, Degrees: B.S. - Civil Engineering; M.S. - Civil Engineering, Church: Dundee Presbyterian, Professional Associations: American Society of Civil Engineers, Civic Groups: Urban League of Nebraska, Benson-Ames Alliance, North Omaha Commercial Club, Downtown Rotary Club, Benson Neighborhood Association, Hispanic Chamber of Commerce, Western Douglas County Chamber of Commerce, Organizations: Salvation Army Board of Directors, www.MayorSuttle.com, <a href="http://www.OmahaNext.com">www.OmahaNext.com</a> . <b>Date Filed:</b> 2-13-13	
<b>Contact Info</b>	2/28/2013, 4:00pm, caller assigned; 2/28/2013, 5:17pm, office said to send to campaign staff; 2/28/2013, 5:20pm, emailed questionnaire; 2/28/2013, 6:41pm, confirmed received questionnaire; 3/4/2013, 6:50pm, sent publication deadline of 3/8; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, 2:26pm, office said would call when hears something; 3/14/2013, 11:22am, emailed campaign manager; 3/18/2013, 9:26am, tried to call - phone number didn't work. After Primary: 4/10 6pm,, told to email campaign manager, 4?10 6:12pm emailed questionnaire. 4/12, 4:58pm left message at office for campaign manager. 4/18, 11:27, office suggested another person to contact. 4/18, 11:53am, emailed questionnaire. 4/29, 8:07pm, office said would try again.	

**OMAHA MAYOR Part 2 of 2, page 1 of 3**

<b>Question</b>		<b>Jean Stothert (Republican)</b>
<b>Contact Info</b>	2/28/2013, 4:28pm, Office said to email questionnaire to office; 2/28/2013, 5:02pm, emailed questionnaire; 2/28/2013, 6:28pm, office confirmed receiving questionnaire; 3/4/2013, 6:41pm, sent publication deadline of 3/8; 3/4/2013, 6:45pm, sent reminder email; 3/4/2013, 8:02pm, office said "we'll have it done."; 3/8/2013, 6:48pm, emailed extended deadline to 3/11/13; 3/8/2013, 9:29pm, campaign manager said answers would arrive in the morning; 3/11/2013, 4:10pm, ANSWERS RECEIVED. <b>Date Filed:</b> 2-20-13	
<b>01 Bio-graphical</b>	My website is <a href="http://www.jeanstothert.com">www.jeanstothert.com</a> Please refer to it for further information and my goals and plans as Omaha's 51st Mayor. Married to Joseph for 33 years. Joe is a trauma physician at UNMC. Two children: Elizabeth, age 27, received a BS from Creighton University and an MBA from Bellevue University. Andrew, age 25, received a BS from Nebraska Wesleyan University and is a PhD student at the University of South Florida. Both graduated from Millard Public Schools. Education: B.S. degree in Nursing, Seattle Pacific University. Employment: Over 12 years of experience as a critical care nurse and nursing manager. Head Nurse and Department Head - Cardiovascular Surgery, St. Louis University. Leadership: Omaha City Council - elected May 9, 2009. Serves as Chairman of Public Works Committee, Chairman of Labor Negotiations Committee, member of Parks Committee, member of Public Safety Committee, member of Convention and Visitors Bureau Committee, MAPA Board of Directors. Formerly involved in the Millard Public Schools for over 18 years, including 11 years as a member of the school board, serving on many past and present committees including: District Strategic Planning, P.E. Core Curriculum Committee, Gifted Advisory, Bond Issue Committee, District Key Communicator, Food Service Committee, Millard South Athletic Booster Club, Past President Sandoz PTO and Millard Business Advisory. Community Involvement: Millard Board of Education - Appointed 1997, elected 1998, 2000, and 2004. Offices held: President (3 years), Vice President, Secretary, and Treasurer. Omaha City Council - elected May 9, 2009 - present. University Hospital Auxiliary - 1995-2011, Board of Directors. Faculty Women's Club - University of Nebraska Medical Center. Project Extra Mile. Heartland Family Services Friends Guild. Project Harmony Service League. Clarkson Service League. Metro Omaha Medical Society Alliance. Nebraska Nurses Association. American Nurses Association. Metro Omaha Women's Business Center. Millard Business Association. Millard Rotary. Millard Public Schools Foundation Hall of Fame Award - 2007. St. Andrew's Pointe Homeowners Association. All Saints Episcopal Church. Past member: West Center Optimist Club, HOST Mentor, Omaha Children's Theater Guild, Junior League of Omaha.	
<b>02 Motivation</b>	I'm running for Mayor because Omaha can be better managed. To do that, we need a Mayor who listens, wants to lower taxes, run the city more efficiently and address crime more forcefully. These changes will make Omaha a better place to live, work and raise a family. I have the experience and determination to work with you for a stronger, more vibrant Omaha. The primary issues in my race and the ones that I believe will most greatly impact our city for years to come are: working to repeal the numerous tax increases, reduce city outlays by managing more efficiently, continue to fix union contracts, modernize city government services, regain trust in our next Mayor through greater transparency and being open about all issues, and enhance the safety of our citizens and their property by providing stronger leadership on crime issues.	
<b>03 Qualifications</b>	1. My 14 years of elected public service, both on the Omaha City Council and the Millard School Board, coupled with business and management experience as a hospital department head, provide me the background and experience needed to manage the increasingly complex and important services the City of Omaha provides. 2. My proven track record of working with people, listening to their needs and problems, and then bringing people together will be most beneficial. 3. For the past 18 months, I have served as lead negotiator for the City Council on government employee union negotiations. This experience will prove increasingly valuable as the city works to close a \$600 million public employee pension shortfall, created by past mayors and city councils.	
<b>04 Sustainable Development</b>	Agenda 21 is a non-binding, voluntary implementation plan of the United Nations (UN) regarding sustainable development. Agenda 21 was adopted by a UN conference in 1992 and has since been promoted by the International Council for Local Environmental Initiatives (ICLEI). Omaha is listed as a dues paying member of this organization. As Mayor, I will discontinue Omaha's dues membership but will always be interested in reading literature or studies produced by any organization that affect clean, livable cities. I also share the concern of many that those of us in Omaha and Nebraska are able to best manage our affairs without advice, directions or edicts from the United Nations or related organizations. American sovereignty and local control are important to me and I know we get our best ideas from those who live in our own community. The City of Omaha certainly has a role in keeping our city clean and livable through managing our parks and recreational facilities, managing garbage and refuse services, and providing recycling options for our residents.	
<b>05 City Re-sources</b>	Funds are set-aside in each annual city budget to meet the obligations of city employee labor contracts and requirements, including funding for retirement benefits. City government administration continues to be inefficient and antiquated. City government is in need of basic reforms that are standard in the private sector for increasing efficiency and improving customer service, such as performance reviews, audits and customer service benchmarks. City government must be reprogrammed to serve their customers-- just like Omaha's citizens do every day in the private sector. We will review directors' performance every year, and reward city department directors that cut their budgets, run their departments more efficiently, and serve the public better.	
<b>07 Illegal Immigration</b>	Immigration policy has been - and should be - a function of the federal government. Both parties have failed the country by not providing an updated and clear policy that address protected borders, stronger enforcement of our laws and pathways to citizenship in certain cases. This failure has led to difficulty for communities and states in the areas of law enforcement, education, crime, and unnecessary mistrust and typecasting in the community. We deserve more from Congress and we should keep the pressure on them to do their jobs.	

<b>Question</b>	<b>Jean Stothert (Republican)</b>		
<b>06 Animals</b>	We are proud dog owners and we enjoy the companionship Ozzy brings to our family. The City of Omaha is fortunate to have a partner in the Nebraska Humane Society who provides most of the pet licensing and animal control duties in our city. They also provide important spay and neuter services and advice. The Humane Society relationship is important to taxpayers AND pets and I will make sure that relationship is maintained and improved. As a current city council person, I receive constituent calls about aggressive animals, abused animals and animals that are loud to neighbors. I always take those calls seriously and ask the appropriate agency to respond.		
<b>08 Eminent Domain</b>	Eminent Domain is a powerful tool various government entities can use and is available for specific situations for community growth and improvement. While this is an appropriate function of government, it is also one that can be abused. To highest extent possible, private property rights should be preserved and any and all negotiations should be based on landowners getting fair and equitable value for a property, should acquisition by a local or state government entity be required.		
<b>09 Crime</b>	We must get to the root of crime to start addressing the issue head on. That means having a three-pronged approach that focuses on prevention, intervention and prosecution. Keeping kids in school and off the streets will help keep them away from a life of crime. To reduce crime, we need more law enforcement: keep the OPD at full-sworn strength, and work together with local, county and federal agencies. We must develop a true community policing approach that takes cop out of their cars, and gets them into the community, where they can build relationships and develop trust. When a crime is prosecuted, we must make sure the sentence is stiff enough to deter any further criminal activity. Finally, we must make sure we have enough active police officers to address crime across the city.		
<b>10 Jobs</b>	The best approaches for job growth and development are for the city to be a better partner with those who work daily to attract and retain high quality and good paying jobs to the Omaha area, manage job training programs to provide the unskilled or under-skilled with the tools they need to succeed, and work with our public and private K-12 to make sure that youth stay in school and graduate. One of my principle areas of focus as Mayor will be to re-engage our private sector to promote our workforce to companies around the country. We are long overdue for a major employer location to Omaha and/or a significant expansion of an existing local company.		
<b>11 Representative Government</b>	Having served on the City Council for four years now, I have experienced interplay between the executive branch and the legislative branch that has been strained. As Mayor, I will reach out to Councilmembers and their staff to coordinate activities and include them in negotiations and ordinance changes. I will work closely with them as we develop a city budget, building consensus for the conservative changes we need to move Omaha forward. This will include a weekly or periodic standing meeting with Council leadership.		
<b>12 City Business Connection</b>	I am currently a member of the Omaha City Council. My husband is a trauma physician at UNMC, and the volunteer medical director of the Omaha Fire Department, Douglas County 911, and the Epley Fire Department. My daughter is employed by Union Pacific.		
<b>13 Homosexual Ordinance- Omaha</b>	I voted against the ordinance twice, while offering a non-legaling binding alternative resolution. The Omaha group that was circulating petitions to place this issue on the primary ballot has said they will not collect enough signatures, so this issue will not be before the voters this spring. The city ordinance in place now will remain until changed or repealed. I support those circumstances for which discrimination is prohibited as they appear in the Nebraska Constitution.		
<b>14 Governing documents</b>	As a current Omaha City Councilmember, I have of course read, and am familiar with, the Omaha City Charter, and I refer to the Charter often. This document, along with city ordinances and regulations, are the documents that generally govern how the city operates, our structure and restrictions.	<b>15 Constituents' concerns</b>	As I have during my last four years on the City Council, I will meet with constituents in their homes and businesses. My office will be open to the public as it is THEIR office. In addition, I will manage the Mayor's Hotline that results in the fastest and most complete responses possible to constituent inquiry and concerns.
<b>16 Family</b>	My husband Joe and our two grown children have always been a great source of support and inspiration to me. They volunteer and help our campaign frequently. I am so proud of all of them. Part of the reason I want to be Mayor is to improve Omaha so our children - and every young adult - have options to remain in Omaha, work and raise a family. My interest in public service has often been focused on improving family life. I served on the Millard School Board for 11 years during the time our children were students there, to do my part in improving education for them and their classmates.		
<b>17 Personal/Political</b>	Every officeholder has personal preferences, philosophies and principles that shape their opinion and decision-making. As such, that is one of the factors the public should weigh in making a decision on whom to support with their vote. In key decision making situations I will consult members of those groups or organizations affected. I will also consult the city council, our staff and members of the public to gauge their views. These are also many of the ways in which I have reached decisions during the past four years and the City Council.		
<b>18 Political decisions</b>	Many people are, to some degree, guided by the faith choices and experiences they have made and continue to seek. These experiences shape a person's perspective, value system and priorities. While that is true for me, I also believe that government officials should not promote a certain religion in their job of serving all the people in their community, state or nation.		
<b>19 DOMA</b>	Although the question pertains to federal law, I believe an executive branch should uphold and defend a law until the law is changed by the legislative branch or declared invalid or unconstitutional by the courts. My view applies to laws generally, not just DOMA. This question appears on its way to resolution, as the US Supreme Court will hear arguments on certain aspects of DOMA this spring. The law was passed by Congress and signed into law by President Clinton in 1996 and was intended, in part, to preserve states' rights on this issue. A Nebraska version of DOMA was enacted by voters in 2000 with over 70% public support and was then added to our Nebraska Constitution.		
<b>20 Abortion/capital punishment</b>	I regard myself as pro-life and have been endorsed by the statewide pro-life organization in my prior election. In addition, I believe that capital punishment is an appropriate sentence in limited circumstances for only the most heinous of crimes.		
<b>21 Past President</b>	I assessed the performance of the incumbent and the philosophy, experience, and plans of both candidates in deciding whom to support.		
<b>22 Anything else?</b>	Please visit my website at <a href="http://www.jeanstothert.com">www.jeanstothert.com</a> for additional information and issue positions. I would appreciate your support in the upcoming mayoral election. Thank you.		
<b>Extra biographical</b>	married, Spouse: Joseph, #of children: 2, High School: East Alton-Wood River Community High School, College: Seattle Pacific University, Degrees: BS - Nursing, Church: All Saints Episcopal Church, Professional Associations: Nebraska Nurses Association, American Nurses Association, Civic Groups: Metro Omaha Women's Business Center, Millard Rotary, Millard Business Association, Organizations: University Hospital Auxiliary, Faculty Women's Club, Heartland Family Services, Employer: City of Omaha - City Council, <a href="http://www.jeanstothert.com">www.jeanstothert.com</a>		

## OMAHA CITY COUNCIL – District 1

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Question	<b>Pete Festersen</b> (Democrat)
Extra biographical	married, Spouse: Paige, #of children: 2, High School: Central High School, College: Connecticut College, UNO, Degrees: B.A., Masters in Public Administration, Church: Dundee Presbyterian Church, www.petefestersen.com
Date Filed	1-16-13
Contact Info	3/5/2013, 7:33pm, resident of district caller assigned; No answer: 3/13, 8:15p; 3/13, 2:39p; 3/18, 12:30p, 3/21, 12:15p, 3/26, 8:25p; 4/10, 8:25p; 4/17, 12:00. 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 2:06pm, reminder email of original 3/14/13 deadline extended to 3/16 and questionnaire emailed. After Primary: 4/19, 2:05pm, left message. 4/24, 4:40pm, reminder email saying 4/29 was deadline for being included in paper copies.

## OMAHA CITY COUNCIL – District 1

Page 1 of 2, Part 2 of 2

Question	<b>Ed Truemper</b> (Republican)
Extra biographical	married, Spouse: Mary Jane, #of children: 1 stepson, High School: Marshall High School - Marshall, TX, College: University of Mississippi, Univ. of Miss. School of Medicine - Jackson, MS, Degrees: BS, MS, MD, Church: St. Cecilia Cathedral, Professional Associations: American Society of Neuroimaging, American Academy of Pediatrics, Society of Critical Care Medicine, NE Medical Association, Metro Omaha Medical Society, Civic Groups: Dundee Memorial Park Association, Benson Business Association, Organizations: Joshua Collingsworth Memorial Foundation - Lincoln, NE, Employer: UNMC Nebraska Pediatric Physicians, www.edtruemper.com
Date Filed	1-22-13
Contact Info	3/5/2013, 7:33pm, resident of district caller assigned; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 2:06pm, reminder email of 3/14/13 deadline; 3/14/2013, 5:43pm, candidate's office had understood a different deadline; 3/16/2013, 11:08pm, ANSWERS RECEIVED.
01 Biographical	My wife is Mary Jane and my stepson, Matthew, is a Senior at Creighton University. We are members of St. Cecilia Cathedral. I have been in Omaha for over 10 years working in the Pediatric Intensive Care Unit (PICU) at Children's Hospital and UNMC and also at Creighton University. I have been a Pediatric Critical Care Physician for over 25 years and licensed practicing physician for 30 years.
02 Motivation	My motivation comes from treating children and sending them back to their neighborhoods only to see them prisoners in their own homes because of the violent crime which has made it unsafe to go outside to play. I mentor a student from Central High School who has seen 3 of his friends killed in the past 5 months due to gun violence. As a pediatrician, I realized there was more that I could do for the future of our youth by working both inside and outside of the hospital. The key issues I hope to address are those I have heard while listening to my neighbors across the district while knocking on their doors: public safety that allows children and their families to be safe in their front yards, neighborhoods and playgrounds; maintenance and enhancement of our neighborhoods; improved efficiency and consistency of our public services; and meaningful transparency of our tax dollars and city spending so that the individual citizen can see how their money is being spent on their behalf.
03 Qualifications	First, I bring 25 years of experience of listening to families in dire situations to find a solution to their child's medical problem. Second, through these 25 years I have learned to fight for what is best for my families, and to continue to monitor progress once a decision is made to determine whether we have reached our goals or whether further adjustments need to be made in how we care for children. Finally, I have experience working with an entire community to bring a new children's medical facility into a small town to fit the needs of their families who had grown weary of having to send their children many miles away for medical treatment. I worked with community leaders, citizens, and families to find out what they needed in their community. I worked with over 400 people to create a children's inpatient and outpatient center and was able to come in millions of dollars under budget. I understand that in order to find out what is best for a community, I need to listen, gather information, and work with those who put the plan in place every step of the way.
04 Sustainable Development	Many of the ideas in the UN Agenda 21 plan are good ideas that we should be free to implement at our choosing. The problem that I have with Agenda 21 is that it mandates many of these ideas to those cities implementing the plans without consideration of what is best for the individual community and citizens. I believe the government's role in establishing green policy is to listen to its constituents to discover what is best for its community, rather than take their cues directly from a United Nations policy. Some local examples include our bicycling community and Restore Omaha. Both groups are better suited to let City Government know what they need than a one-size fits all mandate from the United Nations. Omaha is a great city and if we utilize the tremendous knowledge and passion we have in our own citizens, we can grow into the city we want to be, not into a cookie-cutter community that looks like many others across the world which in essence have not served their citizens to the degree they should.
05 City Resources	First, we need to look at many of the ordinances that our City has on the books to find out whether they are working, what adjustments need to be made, whether they are still relevant, and if their purpose has been served. Next, we need to look at all of our City Departments and make sure there are metrics in place to measure their effectiveness. In my experience as a physician, we are constantly looking for ways to make our care more efficient, relevant, understandable and affordable to those we serve and I believe the same should be said for City Government. I believe by finding efficiencies and listening to the citizens we serve about their needs, concerns, issues and ideas we will bring in new businesses and keep existing businesses in Omaha. Right now, we are losing new business as well as local businesses that want to expand to Sarpy County and Iowa. I have spoken with business leaders who have said that in our current climate, we are losing 9 to 10 businesses for every one that we bring in to the City. This is unacceptable. As far as retirement is concerned, we need to make sure that our pension board is setting appropriate rates of return based on the market because our taxpayers are on the hook for any shortfall if the money is not generated sufficiently from investments.

# OMAHA CITY COUNCIL – District 1

Page 2 of 2, Part 2 of 2 (cont.)

Question	Ed Truemper (Republican)
06 Animals	I believe the issues regarding animals and pets in the city include making sure all animals/pets are legally licensed. We need to ensure that pet animal waste is disposed of in an appropriate manner rather than contaminating runoff water which then filters into our lakes and streams. Pets also need to be controlled by their owners so that children and other folks will not be harmed. Animals that are not being bred should be spade or neutered to prevent unwanted animals that could be. Cats and dogs should receive rabies vaccinations at appropriate times.
07 Illegal Immigration	The city should use E-verify to examine each employee and future applicant for a city position to ensure legal status within the United States. No illegal immigrant should be allowed employment by the city. Private firms should by law verify through E-verify that all their employees are legal residents if they are providing services or working on behalf of the citizens of Omaha and funded by city government. Illegal residents who commit felony level offenses should be reported to the immigration and naturalization service.
08 Eminent Domain	I believe that private property rights are rights that should not be taken lightly. I am concerned that the new programs the City is implementing in regards to deeming homes vacant/abandoned is constructed in a way that will be a slippery slope in the future. Destruction of derelict properties should only occur when properties would cost more than the cost of replacement, or no group, association, corporation or individual is willing to take on the rehabilitation of the property.
09 Crime	First, deny gang members access to our children through programs that keep children occupied after school and on weekends. Use local groups such as the Boys and Girls Clubs, Boy and Girl Scouts, and many other organizations to get kids into positive mentoring and individual and group activities. We need to get the Omaha Public School system to allow anonymous screening of our kids to determine how and where gang members are getting access to our kids and those that are most vulnerable to gang membership. Only then can we truly target our efforts and maximize our gain. Second, gang members who have committed theft, burglary, vandalism or violence should have driving privileges taken away. It will limit their ability to roam and do further harm. Third, disrupt gang leadership by targeting their financial activities and prevent them from profiting from the benefits of selling drugs and theft.
10 Jobs	We should partner with Metropolitan Community College and our schools to train students who have a talent for the trades. By educating our students to be prepared for the workforce, we can have a number of workers ready for jobs that are currently high in demand.
11 Representative Government	An open dialogue. There needs to be a functional working relationship between the Council and the Mayor in which all involved are researching problems and discussing different solutions that have been found. The politics that have gone on in this city need to stop. We all need to remember that we represent our constituents not only in our District, but city wide and get back to working together and using each other and our resources to find the most efficient, effective way to run Omaha.
12 City Business Connection	As a physician working within several hospital systems we serve the citizens of the community which includes city employees. I and my family members have no financial or business relationships with the city.
13 Homosexual Ordinance-Omaha	I will wait until the time that it is on the ballot before I make that decision and will listen to all sides of the argument before I make a decision.
14 Governing documents	I have read the Constitution and believe that this founding document of the United States is the ultimate governing document in my decision making. I will uphold the ordinances of Omaha and the laws of the State of Nebraska and will ensure that my decisions will not be counter to these lawfully enacted statutes.
15 Constituents' concerns	I plan to continue walking door to door in the neighborhoods, attending neighborhood and community meetings, and I will be holding quarterly town hall meetings and sending out quarterly newsletters in order to remain aware of my constituents' concerns and desires.
16 Family	My family has been very supportive and has helped out on my campaign. I believe being a City Councilman will help me to make sure the time that I do have to spend with my family remains a priority and is quality time.
17 Personal/Political	My principles are based on the many mentors that have taught me how to live and practice medicine, the principles outlined in the U.S. Constitution, and on my religious faith. For my decisions, I will first look to the citizens of Omaha for inspiration and instruction. I will listen to all relevant parties involved in any issue. I will seek the knowledge of these experts within and outside of Omaha for data, knowledge and wisdom before making decisions.
18 Political decisions	The principles that are espoused in the Bible such as humility, faith, charity, respect and love will continue to guide my decisions both in private and public life.
19 DOMA	Government should not be in the business of deciding who marries and who does not. Marriage is a testament before God that two people will honor and respect each other during their marriage and maintain fidelity to each other both in word and life. Marriage is left to the individual churches' teachings and decisions for their respective flocks. The government should be able to regulate civil unions since these are binding contracts between two people in essence binding themselves to each other. Marriage and civil unions are not the same.
20 Abortion/capital punishment	I believe that life begins at conception. In short, reproductive rights occur before conception and human rights begin after conception. The ending of a fetus' life should only occur when a mother's life is at serious risk. Even in these instances, after understanding the risks, the mother may decide to keep the pregnancy. I believe we should look at the capital punishment issue in our society to make sure it is applied fairly and consistently, and consider whether the costs of trials to taxpayers are worth the punishment. The drawn-out nature of capital punishment appeals should also be addressed.
21 Past President	Prior experience in private and public life, personal commitment to service for others, ability to listen to all sides, work ethic, ability to inspire and lead diverse groups of people in a common course of action.
22 Anything else?	My personal mission can be summed up as "My mission is to save not only lives but also lifetimes". My decision to step outside the hospital doors and run for political office stems from my belief that the best way to care for children and their families is not only take care of their children when they are sick and eliminate the ignorance, fear and loneliness that many family members experience during that time, but also to ensure that children and their families have the means to have great lives outside the hospital.

**OMAHA CITY COUNCIL – District 2** Part 1 of 2

<b>Question</b>	<b>Tariq Al-Amin</b> (Nonpartisan)	<b>Date Filed</b>	3/6/2013
<b>Extra biographical</b>	married, Spouse: Diana, #of children: 2,		
<b>Contact Info</b>	4:00pm, caller assigned on behalf of sub-district residents; 3/11/2012, 11:57am, left message with wife; 3/7/2013, 2:37pm, left phone message; 3/7/2013, 5:40pm, emailed questionnaire after leaving phone message; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/18/2013, 9:42am, email stretching deadline to 3/19. After Primary: 4/10, 5:47pm, left message, 4/12, 5:05pm, left message asking for different email address. 4/18, 12:27pm, left message. 4/18, 12:31 emailed questionnaire without attaching. 4/19, 1:07pm, left message asking if questionnaire had arrived. 4/20, 11:22 am, left message saying had phone appointment scheduled with opponent.		

**OMAHA CITY COUNCIL – District 2** Part 2 of 2

<b>Question</b>	<b>Ben Gray</b> (Democrat)	<b>Date Filed</b>	3/6/2013
<b>Contact Info</b>	4:00pm, caller assigned on behalf of sub-district residents; 3/7/2013, 2:39pm left phone message; 3/7/2013, 5:39pm, emailed questionnaire; 3/7/2013, 6:39pm, emailed questionnaire after leaving phone message; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/11/2013, 11:59am, left phone message; 3/11/2013, 12:48pm, candidate left message saying couldn't access questionnaire; 3/12/2013, 12:45pm, left phone message; 3/12/2013, 12:50pm, emailed questionnaire; 3/12/2013, 12:51pm, explained use of email instead of website.; 3/14/2013, 5:17pm, reminder email asking for 3/14/13 deadline; 3/18/2013, 9:42am, email stretching deadline to 3/19; 3/18/2013, Morning, candidate called while caller was on the phone with another candidate, caller left message when called back. After Primary: 4/8/13, 6:34pm, left phone message; 4/12, 5:00pm, left message at office; 4/16, candidate returned call; 4/18, 11:18am, left message saying would send questionnaire. 4/18, 12:30pm, sent questionnaire not as attachment. 4/19, 2:07pm, candidate said to call at noon the next day. 4/20, noon, left message. 4/20, 4pm. ANSWERS RECEIVED from phone interview.		
<b>01 Biographical</b>	Journalist, consultant for journalists and those engaged in politics, besides being on the City Council.		
<b>02 Motivation</b>	We have to address the issues of unemployment In District 2 we have pockets of unemployment at 30-35%. It necessary to create business development like at 16th and Ames where we hope to put in 5 businesses that will generate employment for those who live cross the street.		
<b>03 Qualifications</b>	Knowledge of the job - have to be in it to understand how to get work done. Ability to work with various individuals and groups, like the Empowerment network, Omaha 360 Violence Prevention, North Omaha Neighborhood Alliance (an organization I created) and other groups, some well-known, and some not well-known. Willingness to take on tough issues.		
<b>04 Sustainable Development</b>	The government should take the lead in establishing green policy. Government and professional individuals know more than lay people. There should be educational opportunities for lay people to understand green policy better.		
<b>05 City Resources</b>	There are a variety of things that have to take that have to take place that in the end will reduce the tax burden. At the 30th and Ames intersection, before I was in office, there were people who congregated on that corner. There were 1100 police calls. By eliminating the availability of the grounds there, we saved tax since there have only been 5 police calls. The same is happening at 42nd and Ames because of closed property signs. The city continues to need revenue. The restaurant tax is paid by those who go out to eat - it's a great way to raise money and pay down the shortfall on the police and fire pension plans. We should include budgets for retirement plans for city employees, for civilians, police, and fire.		
<b>06 Animals</b>	There are way too many cats. We need to do a better job making sure the pets are licensed.		
<b>07 Illegal Immigration</b>	The city isn't involved in that. It's a state and federal issue. My personal opinion is there ought to be a path to citizenship for those who are already here.	<b>11 Representative Government</b>	For the most part, that ebbs and flows. With the current mayor there have been disagreements, but they've not been wild and crazy.
<b>08 Eminent Domain</b>	It kind of varies. For example the property at 16th and Ames to Locust was just a landfill. The owner wanted to sell it to the city for an unreasonable amount. The city wanted to put infrastructure in it so it can be built for businesses. We have to be careful about property rights of the individual. It shouldn't be taking from one business and giving it to another. There is a state law that allows for eminent domain for community betterment.		
<b>09 Crime</b>	Employ the people. Create opportunities for employment; provide training for those who need to be retrained. We need to do something about those who are no longer incarcerated. It's hard for them to get jobs, but it's cheaper to fix it at the front instead of the \$46,000/year it costs to keep them in jail.		
<b>10 Jobs</b>	We're engaged in the process. We've brought in WalMart which employs lots of people. Air Light Plastics has expanded creating 150 jobs. We should develop North Star Boys Club, the businesses at 16th and Ames, and begin an effort to expand the small businesses that exist.		
<b>12 City Business Connection</b>	No.	<b>16 Family</b>	My family has been supportive.
<b>13 Homosexual Ordinance-Omaha</b>	I don't think there's any such thing as special rights. We have a group of individuals that have similar circumstances. According to the 14th amendment - everyone has the right to life, liberty, pursuit of property. I created the ordinance. The issue is discrimination, discrimination against anybody is wrong. I'm opposed to repealing that ordinance.		
<b>14 Governing documents</b>	I have read the Constitution of the United States. I've read the Constitution of Nebraska. I don't like that they put in that affirmative action piece. Those documents guide how we operate as legislators.	<b>15 Constituents' concerns</b>	We created the North Omaha Neighborhood Alliance. They have an opportunity one/month to express concerns. I still attend neighborhood association meetings as well.
<b>17 Personal/Political</b>	Depends on our station in the society. If you're an African-American you bring to the table something different than my white or Asian counterparts. Prior to that I was in TV for 35 years, so I bring that to the table. Based on a result of experiences in that field, and being an African American. Different decisions require different sets of circumstances and knowledge.		
<b>18 Political decisions</b>	NO, it shouldn't be, because we were elected to uphold the Constitution. What we may feel about religion, while that's good in your personal life, it should not have a whole of lot bearing at how you arrive at decisions. The homosexual ordinance had nothing to do with the church, it's about due process. The churches are exempt from the legislation.		
<b>19 DOMA</b>	I don't think it's relevant for me on the city council; it's a state and federal issue. I want to make sure people are not discriminated against.		
<b>20 Abortion/capital punishment</b>	I'm opposed to capital punishment. I don't think we should kill people who kill people and tell them that killing is wrong.		
<b>22 Anything else?</b>	Nothing else - we've done a lot in these four years and intend to do a lot in the next four years.		
<b>Extra biographical</b>	incumbent, married, Spouse: Freddie J, www.BenGray2013.com		

## OMAHA CITY COUNCIL – District 3

<b>JR Jasso (Republican)</b>	<b>Question</b>	<b>Chris Jerram (Democrat)</b>
single, #of children: 3, High School: Omaha South High, College: Creighton University, Degrees: Bachelor of Arts, Church: Catholic, Employer: Creighton University,	<b>Extra biographical</b>	Employer: Kelley & Jerram, PC, LLO Law Firm,
2-06-13	<b>Date Filed</b>	2-01-13
3/7/2013, 7:33pm, resident of district caller assigned; 3/9/2013, 4:40pm, questionnaire emailed to candidate speaking on the phone; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, 11:40pm, authorized sending responses by email.; 3/12/2013, 8:59pm, candidate asked if could send answers by email; 3/14/2013, 5:50pm , email reminder of 3/14/13 deadline; 3/15/2013, 4:43pm, ANSWERS RECEIVED.	<b>Contact Info</b>	3/7/2013, 7:33pm, resident of district caller assigned; 3/9/2013, 4:00pm questionnaire emailed to candidate after leaving phone message; 3/10/2013, 3:46pm caller emailed asking candidate to do more than LWV guide; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013 5:48pm requested response by email.
answers copied from email response received 3-15-13	<b>Contact Info</b>	
JR Jasso, age 52, Republican, first time seeking public office. Five sisters, two brothers. Catholic. Marketing & Communications at Creighton University for 14 years. BA Creighton University	<b>01 Biographical</b>	
I want to serve my neighbors. Key issues I will address are taxes, cutting city spending, crime, and lack of faith in city government officials.	<b>02 Motivation</b>	
Lifelong Omahan with a vested future in Omaha. I'm a listener, conservative, and a problem solver.	<b>03 Qualifications</b>	
I am not familiar with UN Agenda 21. I believe we need to, as a society do all we can to become greener if for nothing less than to preserve the quality of life on earth for future generations.	<b>04 Sustainable Development</b>	
The best use of taxpayers' dollars is to treat them as the money is our own household budgets. Don't spend what we don't have. Make the distinction between wants and needs. As far as funding future retirements my constituents no longer want to foot the bill for some else's retirement. They want the playing field to be level.	<b>05 City Resources</b>	DECLINED
I believe that a slight problem still exists with certain breeds of dogs. However, I think citizens are becoming more and more educated and are taking steps to be		<b>06 Animals</b>
I believe the country's immigration policy is flawed. We need to deal with it as a nation of immigrants, compassion and laws. I believe as a city we need to be made aware of possible conflicts regarding immigration and address them head on.		<b>07 Illegal Immigration</b>
Eminent domain can be a contentious issue. I believe as a city we need to work to provide a workable solution that satisfies all sides. While I would want each citizen to have the opportunity to view their homes as their castle, there can be times when we must do the greater good for the greater number of citizens.		<b>08 Eminent Domain</b>
As a city we need to provide opportunities which are worthwhile that will allow those who may turn to gangs to have an alternative. This alternative must be met with trust from both sides.		<b>09 Crime</b>
The city can offer a lower tax rate to businesses which will allow the possibility for employers to grow and thus add jobs and economic growth to the city. My idea would be to pair business owners with trades or trade schools to get good people good jobs with good pay.		<b>10 Jobs</b>
I believe the executive and legislative branches of the city of Omaha work with one common goal and the goal is the well-being of the hard working citizens of Omaha. Politics and personal agendas must be set aside.		<b>11 Representative Government</b>
No family members that I know of. As far as my employer Creighton University, we are definitely a good corporate citizen.		<b>12 City Business Connection</b>
If it's the "people's" petition I think that in itself says they collectively have spoken. My constituents have made it clear they want it to be rescinded. As far as criteria to qualify for special rights it will take a compelling argument to persuade me one way or another. We need to be careful about making special rights for a group or entity; the law should be about equal rights for all.		<b>13 Homosexual Ordinance-Omaha</b>
The city charter. Yes, I have read it. I believe the section in which the city must live within a balanced budget is monumental. The Constitution is a sacred document, not just words. We must treat it with respect, but also understand it is a living, breathing document which serves as a basis for interpretations.		<b>14 Governing documents</b>
I hope to meet with as many of my constituents as would want to meet with me. I need to hear their issues and concerns because I work for them.		<b>15 Constituents' concerns</b>
My family is the bedrock for my decision to seek office. If it were not for their faith in me, it would be more difficult for me to move forward with the endeavor of representing my neighbors.		<b>16 Family</b>
I believe my principles will help me in making the best decisions for my neighbors with that I mean I will be beholden to high standards. While I may not be a content expert in all issues I will seek those with knowledge of a topic to further educate me so I can make the best decision for my bosses, the citizens of my district.		<b>17 Personal/Political</b>
While I may not use the Bible to help me make a decision, I would hope that my wisdom will help guide me to make the right decision.		<b>18 Political decisions</b>
I believe marriage first of all was to enable a man and woman to procreate. However, as a society the world is being more progressive. It will be a very long time before we know if it was right or wrong. I'm not seeking to become the Pastor of District 3, but the best city councilman.		<b>19 DOMA</b>
Pro-life - for no reason to bring death. Pro-choice - to make the decision to end life. I am pro-life. I will defend the meaning of life. Capital punishment is applies to oranges. I don't believe they are to be put in the same category.		<b>20 Abortion/capital punishment</b>
I believe the country needed change. That's why I voted for Governor Romney.		<b>21 Past President</b>
I will bring transparency to this position. I will restore faith in government to the people. I will be conservative with taxpayer's money. I will be held accountable for my decisions. I will be accessible. I will listen. I will learn when I don't understand. I will take the time to do something right the first time, not to do it twice. I will show compassion. I will work tirelessly. I will do my best for my neighbors in District 3.		<b>22 Anything else?</b>

**OMAHA CITY COUNCIL – District 4, Part 1 of 2**

<b>Question</b>	<b>Garry Gernandt (Democrat)</b>
<b>Extra biographical</b>	single, High School: Omaha South High, College: University of Nebraska at Omaha, Degrees: BS in Criminal Justice and Political Science, Church: Lutheran, Civic Groups: Am. Legion, GI Forum, SO Eagles, SONA, SOBA, DPNA, Employer: City of Omaha,
<b>Date Filed</b>	1-14-13
<b>Contact Info</b>	3/2/2013, 10:34pm, resident of district caller assigned; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, 4:10pm, Partial ANSWERS RECEIVED.
<b>Summary</b>	I can sum up the 22 item questionnaire by four key components I've worked by for nearly 12 years in elected office. 1. I'm RESPONSIVE by maintaining communications via phone, email, texting, letters, and good old fashion face to face. 2. Being OPEN MINDED on issues that come before the Council. 3. Staying ATTENTIVE to the needs of the District. 4. DEDICATED to achieving constituent goals.

**OMAHA CITY COUNCIL – District 4, Part 2 of 2**

<b>Question</b>	<b>Virgil Patlan (Nonpartisan)</b>
<b>Extra biographical</b>	married, #of children: 4, High School: Omaha South, Church: Non-denominational, Professional Associations: U.S. Army - Vietnam era and Korea, Civic Groups: Burlington Road Neighborhood Association, Victory Boxing Club, This is Your Neighborhood, Catholic Charities, Organizations: Catholic Charities, PatlanforOmaha.com
<b>Date Filed</b>	2-11-13
<b>Contact Info</b>	3/2/2013, 10:34pm, resident of district caller assigned; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 5:59pm, reminder email asking for 3/14/13 deadline; 3/18/2013, 5:41pm, ANSWERS RECEIVED.
<b>01 Biographical</b>	My wife Rebecca for 35 years. 4 children and 17 Grandchildren. www.patlanforomaha.com
<b>02 Motivation</b>	I was very disappointed when the city council voted for the Lesbian Gay Bisexual and Transgender Ordinance. I hope to see that it gets repealed or send it to a vote of the people.
<b>03 Qualifications</b>	I served 25 years enforcing laws. Also have worked on several boards that oversee large not for profit agencies. I have a heart for the community and what to see our children grow up in a safe clean community.
<b>04 Sustainable Development</b>	This needs more study and I am not comfortable answering.
<b>05 City Resources</b>	The city has debts to pay CSO, Police and Fire pension. Every budget item needs to be examined. Can we consolidate some services? Can some green solutions be found to reduce the cost of the CSO?
<b>06 Animals</b>	[not answered]
<b>07 Illegal Immigration</b>	[not answered]
<b>08 Eminent Domain</b>	I will work to see eminent domain is not abused and protect the rights of property owners.
<b>09 Crime</b>	Find more grant money to be used for crime prevention programs.
<b>10 Jobs</b>	If we work to fix the pensions and control the cost of the combined sewer overflow mandate, and lower taxes we could be a business friendly city attracting companies that will bring jobs.
<b>11 Representative Government</b>	[not answered]
<b>12 City Business Connection</b>	NO
<b>13 Homosexual Ordinance-Omaha</b>	Nebraska voters ended special rights. No one should receive any special rights except those given to us by the US constitution. I will vote NO
<b>14 Governing documents</b>	[not answered]
<b>15 Constituents' concerns</b>	I currently have a campaign office in south Omaha city hall I will try to keep this open and meet with voters. I will also keep a website to post events and facebook.
<b>16 Family</b>	I have the support of my wife and family without that I would not have run.
<b>17 Personal/Political</b>	[not answered]
<b>18 Political decisions</b>	I believe that Bible has all to answers to life. I will not hesitate to seek the wisdom that is found in God's word.
<b>19 DOMA</b>	I will defend DOMA with all my heart. Marriage is between a man and a woman.
<b>20 Abortion/capital punishment</b>	I am a strong pro-Life candidate. I believe God has fearfully and wonderfully made all of us, and formed us all in the womb. I always pray that all mothers would chose Life. The Death penalty is a separate issue. This is a result of a crime committed by a person. The baby in the womb has committed no crime.
<b>21 Past President</b>	Is the person Pro-Life and does the person agree to defend DOMA. No exceptions.
<b>22 Anything else?</b>	I am running for city council because the City of Omaha needs new leaders. Leadership that will lower taxes. Reject the Gay agenda. Work to fix the pension system without bashing the firefighters and police officers. Defend the second amendment. I will never apologize for my faith and wisdom and strength that God's word has given me. I am asking for your vote.

## OMAHA CITY COUNCIL – District 5

Jeff Moore (Republican)		Question	Rich Pahls (Republican)	
2-25-13		Date Filed	2-19-13	
2/27/2013, 8:34pm, resident of district caller assigned; 3/4/2013, 7:46pm, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, 3:54pm, reminder email; 3/13/2013, 9:40pm, ANSWERS RECEIVED.	<b>Contact Info</b>	2/27/2013, 8:34pm, resident of district caller assigned; 3/4/2013, 4:30pm, yes to doing questionnaire. 3/4/2013, 4:45pm, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/13/13, 9:30am, resent message attaching another questionnaire asking for receipt confirmation. 3/14/2013, 6:02pm, reminder email asking for 3/14/13 deadline; 3/14/2013, 7:26pm, candidate verified receiving questionnaire; 3/19/2013, 10:30pm, reminder phone call. Candidate says he's very busy right now and since both candidates go through the Primary he is planning to skip right now and answer the questions in time for the General Election. 4/11/13, 11:30am, though busy willing to look at it again, gave 4/16 deadline. 4/19/13, 2:03pm, candidate said he thought it had been sent. April 21, 2013, 9:47 PM ANSWERS RECEIVED. Note: Candidate would have had opportunity to view opponent's responses.		
My name is Jeff Moore and I'm a Republican candidate seeking the City Council seat in the 5th district. I am a lifelong Omaha resident. I graduated from Gross Catholic High School and then received a Journalism degree from the University of Nebraska-Lincoln. I have been married to my high school sweetheart Geri for almost 25 years. We have one son, TJ who attends Creighton University. I have been actively involved in St. Gerald's Catholic Church for many years. I am a State Farm agent and have been a small business owner for almost 24 years.		<b>01 Biographical</b>	Visit <a href="http://www.PahlsforOmaha.com">www.PahlsforOmaha.com</a>	
I am running for City Council because I love the city of Omaha and want to make it even better. I believe that we can and should run government in a more business-like manner.	<b>02 Motivation</b>	As I knock on doors and talk to people about the issues facing Omaha what I hear repeatedly is concern about taxes and city spending. These seem to be concerns shared by Omahans regardless of where they live in the city. During my eight years in the State Legislature, I voted consistently to balance the state budget without increasing taxes even in a difficult economy when tax revenues dropped significantly below projections. At city hall, we must set spending priorities, ensure efficient delivery of city services and work to roll back the tax increases from recent years.		
Being a small business owner, I know how to stay within a budget and how to make tough decisions; I will bring a common sense approach to being on City council. I also believe that the only way to do things is the honest way.	<b>03 Qualifications</b>	My nearly thirty years of experience as a school administrator, community volunteer for numerous organizations, and eight years of service as a state senator in the Nebraska Legislature.		
[not answered]	<b>04 Sustainable Development</b>	I am generally opposed to a top-down approach of government mandates concerning sustainability, green policy or any kind of social agenda.		
I think that as citizens, we have to make tough decision in our everyday life. We should be doing the same in government. I want what is best for Omaha and we have to continue to develop our business community because it certainly helps with jobs and tax dollars but at the same time we have to make sure that we are financially responsible to the rest of our commitments.	<b>05 City Resources</b>	First, we must prioritize city spending and keep the tax burden low. We need continued reform of police and firefighters pensions in a way that recognizes their vital service while protecting taxpayers. Job growth is the economic engine for our city, and we need a city planning department that works with job creators. Crime isn't just a problem in one part of the city; we need to ensure adequate police staffing and resources to provide protection and respond quickly to emergencies all across Omaha. And, we must consider road and infrastructure needs as we anticipate future growth of the city.		
[not answered]	<b>06 Animals</b>	[not answered]		
[not answered]	<b>07 Illegal Immigration</b>	[not answered]		
I believe that Eminent Domain is at times necessary but it should be used as a last resort if negotiations have broken down and the property is necessary for the betterment of Omaha.	<b>08 Eminent Domain</b>	The city's authority to use eminent domain should be reserved for extremely limited use and only after efforts at negotiation have been exhausted.		
I believe that we have to get back to having the community more involved in preventing and solving crimes. Our fear of losing another family member, neighbor or friend has to exceed our fear of working with the police. More community watch programs and having our police officers work more personally within their jurisdictions would help.	<b>09 Crime</b>	[not answered]		
The city can help by keeping taxes down so that businesses can put more money towards hiring additional employees. The city can offer some incentives for starting a business in areas of high unemployment.	<b>10 Jobs</b>	[not answered]		
[not answered]	<b>11 Representative Government</b>	<b>13 Homosexual Ordinance-Omaha</b>	<b>14 Governing documents</b>	<b>15 Constituents' concerns</b> [not answered]
No relationships	<b>12 City Business Connection</b>			[not answered]
My family has known that I've wanted to run for office for many years and they have encouraged me. They understand that it is a position that is held in high regard and that it will come at times with criticism and interruptions to our lives and they understand that.	<b>16 Family</b>			[not answered]
How else do you make decisions unless you base them on your personal principles? I believe that my principles are what will get me elected. In making decisions, I will seek counsel from family, friends, other council members and experts within that decision making situation.	<b>17 Personal/Political</b>			[not answered]
[not answered]	<b>18 Political decisions</b>	<b>19 DOMA</b>	<b>20 Abortion/capital punishment</b>	<b>21 Past President</b>
[not answered]	<b>22 Anything else?</b>		[not answered]	
married, Spouse: Geri, #of children: 1, High School: Gross Catholic, College: University of Nebraska - Lincoln, Degrees: BS - Journalism, Church: St. Gerald's Catholic, Employer: State Farm, <a href="http://www.MooreforOmaha.com">www.MooreforOmaha.com</a>	<b>Extra biographical</b>	single, #of children: 2, High School: Downs High School, College: Fort Hays, Kansas State, University of Nebraska, Degrees: BS, MS, EdD, Church: St. Stephens Catholic, Professional Associations: Millard Business Association, Employer: Retired School Principal (Millard), <a href="http://www.pahlsforomaha.com/">http://www.pahlsforomaha.com/</a>		

**OMAHA CITY COUNCIL – District 6** Page 1 of 2, Part 1 of 2

<b>Question</b>	<b>Phil Klein (Republican)</b>
Extra biographical	Single, High School: Maine Township High School East - Park Ridge, IL, College: Harper College - Palatine, IL / Metro Community College, Church: Lutheran, Civic Groups: Fraternal Order of Eagles, Organizations: Salvation Army, Morris Animal Foundation, Employer: Douglas County Highway Department,
Date Filed	2-07-13
Contact Info	3/2/2013, 9:27pm, resident of district caller assigned; 3/6/2013, Evening, candidate returned call; 3/6/2013, Evening, left phone message; 3/7/2013, Evening, emailed questionnaire; 3/7/2013, candidate returned call; 3/14/2013, 6:15pm, reminder email asking for 3/14/13 deadline; 3/18/2013, left phone message. After Primary: 4/12, 4:49pm, left message. 4/12, 6:36pm, returned call, 4/12, 6:57pm, emailed questionnaire, 4/19, 2pm, left message. 4/24, 4:57pm, reminder email of 4/29 deadline to be included in paper copies. 4/29, 8:08pm, reminder of deadline.

**OMAHA CITY COUNCIL – District 6** Page 1 of 2, Part 2 of 2

<b>Question</b>	<b>Franklin Thompson (Republican)</b>
<b>Contact Info</b>	<b>Date Filed:</b> 2-04-13. 3/2/2013, 9:27pm, resident of district caller assigned; 3/6/2013, left phone message at office; 3/7/2013, left phone message with treasurer; 3/8/2013, Evening, candidate returned call; 3/8/2013, Evening, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline 3/14/2013, 6:13pm, reminder email asking for 3/14/13 deadline; 3/17/2013, 6:06pm, ANSWERS RECEIVED.
<b>01 Biographical</b>	-Married to Beverly with 4 kids (Kelly, Ivy, Franque, Jasmine) - Member of Life Gate (Trinity) Church - Education: HS Tech High '72, BS UN Lincoln '77, MS UN Omaha, Ed.S University of So. Mississippi '93, Ed.D. UN Omaha '97. I served 35 years as an educator: Burke HS, Creighton Prep HS, Blackburn Alternative School, UNO College of Education (current).
<b>02 Motivation</b>	- Initially back in 2001, it was students at UNO who felt I needed to get my message out further than the 4 classroom walls. This time (2013) the reason is to address unfinished business. - Balance the budget, get union contracts under control, and bring fiscal stability to the city.
<b>03 Qualifications</b>	- I am a proven incumbent with a strong voting record. - I serve BOTH my district and the whole city. - I am a collaborator who knows how to work across party lines.
<b>04 Sustainable Development</b>	I like the overall philosophy behind being more sensitive to the environment. Yes, our behavior MUST change. It is an inevitable reality that even the staunchest conservative cannot deny. There are parts of the debate that have become unnecessarily politicized, however. If the moderates within the movement take control of the leadership, we can make some progress. If the radicals take the leadership, it will be a long struggle.
<b>05 City Resources</b>	-Do more with less. Yes, this is doable. It is not just a campaign slogan. There are excesses and imbalances that need to be addressed. - Invest in our children without unnecessary duplication. - Fund and promote educational and job training efforts. (Note: your last question is not totally clear).
<b>06 Animals</b>	Pit bull regulation, but we seem to have gained a handle on this problem as of late. A possible feral cat issue that hasn't turned into a big problem yet.
<b>07 Illegal Immigration</b>	This is a state and federal issue. The city does not have jurisdiction.
<b>08 Eminent Domain</b>	Unfortunately, the mayor and council are within their rights to do this. We must ensure, however, that there is a strict definition of the "public good" and that compensation is fair and accurate. Sometimes citizens are not given the fair market value they deserve.
<b>09 Crime</b>	I believe in a five-fold plan: [1] An "ecological" approach that involves more than just police and schools. We need multiple agencies coming together at once in a crescendo to stem the tide of rising violence. Churches are curiously silent. [2] We need to step up out prevention and education efforts. [3] We need to have better programs that seek to rehabilitate. [4] We need options other than jail time. I have always liked a military duty option for those not deemed as hard-core criminals. [5] We must do a better job of empowering young people to speak to and work with other young people. When adults talk, they ignore us. When kids talk to kids, they listen. When enough of them say "enough is enough," then the problem will decrease dramatically.
<b>10 Jobs</b>	Research shows that jobs moving out to the suburbs and robots/computers replacing humans in factories has been a leading cause of inner-city unemployment. The Chamber of Commerce should convene a think tank of stakeholders and address this issue. There are things that can be done. Not all students were meant to go to college. The closing of Tech HS in 1984 and subsequent downgrading of the trades at South HS has greatly added to East Omaha's employment and training problem.
<b>11 Representative Government</b>	The current strong mayor form of government that we have handcuffs the council from having much administrative impact. We can exercise control with legislation and budgeting, but the day-to-day running of the government and the doling out of funds is under the purview of the mayor. Recently, the council took back from the mayor the power to negotiate union contracts, but that should only be an emergency move. Under normal conditions, it is easier (and better) for one person to negotiate for the city instead of seven. Still, I wish council reps had more authority to hand out pink slips for not properly doing things such as snow removal. It's frustrating for council reps to take the heat for things that the mayor and his cabinet have ultimate control over.
<b>12 City Business Connection</b>	N/A
<b>13 Homosexual Ordinance-Omaha</b>	In its current form, I would vote "No". I make no promises, but I might be willing to entertain an upgraded ordinance that is written better than the one we currently have.
<b>14 Governing documents</b>	At this level, the City Charter, City Code, and the State Constitution are the main documents. The National Constitution is a supporting document. Sometimes the will of your constituents have to be set aside to address the needs of (a) the whole city, and (b) disempowered populations.
<b>15 Constituents' concerns</b>	Attend neighborhood meetings and forums;. Return all calls and emails. Have an open-door policy. Truly honor the public hearing process. Resist making your decision behind closed doors and just using the public hearing as a "dog and pony" show.
<b>16 Family</b>	My family is 100% behind this. They help me campaign.
<b>19 DOMA</b>	I believe that the legal definition of marriage should be between a man and a woman.

**OMAHA CITY COUNCIL – District 6** Page 2 of 2, Part 2 of 2 (cont.)

<b>Question</b>	<b>Franklin Thompson (Republican)</b>	
<b>17 Personal/Political</b>	I should be driven 50% by research; 25% by my beliefs, and 25% by the testimony of the public.	<b>18 Political decisions</b> My answer is "yes" I am motivated by my faith. There are times, however, where I must separate church and state.
<b>20 Abortion/capital punishment</b>	I am pro-life. I believe unwanted pregnancies should be given up for adoption. I believe a fetus in the womb should be protected by the Constitution.	
<b>21 Past President</b>	Political Party was my least consideration. I look at what the person has to say. I also look at whether or not the person can balance understanding the signs of the times, along with having the ability to encourage, teach and lead. I don't like people who trash traditions, but I also don't like people who are in denial of change.	
<b>22 Anything else?</b>	I don't make a claim to be a perfect person or a wise man. I only claim to be a good person who is willing to listen. I am also a person who understands a hundred shades of gray. This is both a gift and a curse at the same time. It gives me a tremendous amount of freedom and insight, but it also makes me an enemy to both Black and White, Democrat and Republican, straight and gay, educated and uneducated, etc. I have been this way since age 6. I strongly believe our salvation lies in the "critical middle." I don't believe that everything traditional is bad or unusable. I believe too many people are unwilling to compromise. I also believe that possessing the truth is not good enough. You must have both truth AND a meaningful process to communicate it to the people who don't understand or see it. What good does it do to champion a truth, while leaving a trail of blood behind and fostering the very counter-revolution that you are attempting to fight against?	
<b>Extra biographical</b>	married, Spouse: Beverly, #of children: 4, High School: Omaha Tech High	

**OMAHA CITY COUNCIL – District 7** Page 1 of 2

<b>Tim Lonergan (Republican)</b>		<b>Question</b>	<b>Aimee Melton (Republican)</b>
1-14-13		<b>Date Filed</b>	2-08-13
3/4/2013, 8:51pm, resident of district caller assigned; 3/6/2013, 8:01pm, emailed questionnaire; 3/6/2013, candidate returned call; 3/7/2013, 10:09pm, candidate sent answers to questions from 2010 Legislature race 3/9/2013, 11:38pm, emailed request for City Council answers; 3/14/2013, 6:33pm, reminder email asking for 3/14/13 deadline; 3/16/2013, 4:27pm, emailed copy of old questions to match the 2010 answers; 3/16/2013, 7:46pm, ANSWERS RECEIVED.	<b>Contact Info</b>	3/4/2013, 8:51pm, resident of district caller assigned; 3/7/2013, candidate returned call; 3/8/2013, 7:24am, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 6:33pm, reminder email asking for 3/14/13 deadline; 3/15/2013, 2:41pm, candidate emailed: "Thank you for your email. I have every intention on completing your survey and have begun the process. You can probably understand that we receive a number of these surveys and I'm trying to complete them in a timely manner in the order that they are received. Because I care deeply for this city, I make sure my answers are complete and thorough. I have already begun answering most of your questions and anticipate completing your survey soon. I appreciate your continued communication and patience as I work diligently through these surveys." 3/30/13, 12:16am, sent "last chance to be included" email. Answers copied from email response received Sat, 30 Mar 2013, 3:37pm. Note: Candidate could have had opportunity to view opponents' responses.	
Tim & Marilou Lonergan, 7 kids: Katie, Coleman, Sammy, Emma, Grace, Mary, Timmy JP. I attend St. Elizabeth Ann Seton Catholic Church. I am self-employed (Lonergan Lawns). I believe the number one issue is keeping taxes low.	<b>01 Bio-graphical</b>	I am 40 years old and married to Scott Melton. We have three sons, ages 19, 12, and 5. We are active members of St. Robert's church. I am a former Deputy Douglas County Attorney and currently am managing partner of Reagan, Melton & Delaney law firm. I grew up in Omaha and attended St. Robert's grade school and Marian High School. My family moved to Illinois for a few years and I graduated from a Sacred Heart school in Chicago. I attended the University of Nebraska-Lincoln and graduated from the University of Nebraska-Omaha with a BS in Political Science. I then got my JD from Creighton University School of Law. A complete biography can be found on my web site at <a href="http://www.meltonforomaha.com">www.meltonforomaha.com</a> .	
I have run for the office in the past and still have the desire to serve my community. I will work for the removal of the restaurant tax, and increase public safety.	<b>02 Motivation</b>	Taxes. Our current city council voted for a 15% increase in our property taxes, a 43% increase in the wheel tax, instituted a new restaurant tax and occupational tax. I enjoyed serving the people of Omaha as a prosecutor and decided that this would be a good opportunity to serve the people again. My law partners are very supportive of my campaign and have agreed to allow me to reduce my hours at the firm in order to serve our city.	
I have been an elected member of the Metropolitan Community College Board. I am a small business owner and Veteran. I have the ability to work with individuals with different viewpoints.	<b>03 Qualifications</b>	Former Douglas County Prosecutor; Managing partner of a law firm; Wife and mother who understands the challenges facing Omaha families.	
The city of Omaha should continue to educate and encourage people to recycle (Reduce, Reuse & Recycle).	<b>04 Sustainable Development</b>	City planning regulations should be decided at the local level on what is best for Omaha. I would be concerned with Omaha adopting some international standard that does not take local concerns into account and how it would affect our economy and the needs of our citizens.	
Yes. Getting more dollars back in the hands of the tax payer.	<b>05 City Resources</b>	We need to fix the pension shortfall problem. This is a bill for Omaha taxpayers that is approaching \$1 billion and is already an expensive issue that the city is not addressing. The Planning and Building and Safety Departments need to work better with our builders to make sure the rules for public safety are followed, but that enforcement doesn't place too large of a burden on new construction and remodeling projects.	
Keeping them licensed.	<b>06 Animals</b>	As a dog-owning family ("Charlie" our golden retriever) we love and appreciate companion animals in our family. As I've walked my district listening to citizens, pet concerns have not come as an issue. I'm sure people who use our parks and trails would appreciate it if dog-owners who use those places would make sure they are picking up waste from their pets and disposing of that properly.	
The federal government needs to address this issue and determine an immigration policy. [City role?] None	<b>07 Illegal Immigration</b>	Immigration is a federal government issue and the courts have determined that cities and states can do little to impose more strict immigration laws to deal with the problem. I would not encourage Omaha to become a "safe haven" type of community for illegal immigrants like some cities have done.	

**OMAHA CITY COUNCIL – District 7** Page 2 of 2

<b>Tim Lonergan (Republican)</b>		<b>Question</b>	<b>Aimee Melton (Republican)</b>	
Sometimes it will need to be done for the economic growth of the city, the property owners need to be compensated fairly.		<b>08 Eminent Domain</b>	I believe private property rights are a primary constitutional right for all citizens. Eminent domain should be used only as a last resort when every other option has been explored. As a council member, I would be very hesitant to use that power on our citizens or businesses.	
Give the OPD the tools to do their job.	<b>09 Crime</b>	The police department needs more officers to be trained and assigned to the Gang Unit to track, follow and infiltrate the numerous gangs that exist in Omaha. We also need to coordinate with many of our non-profit organizations that diligently work to provide services to at-risk youth in our community. In addition, we need changes in our juvenile court system to combat the affiliation with gangs by our youth.		
The jobs are there if you want to work. However, good full time work is hard to come by. The city can encourage business to locate to the Omaha area. [Specific ideas?] Keep Omaha business friendly.	<b>10 Jobs</b>	Part of our crime problem extends from a lack of job skills training that used to be provided by our public schools. I am pleased to hear current school board candidates talk about the need to bring industrial arts classes back into our high schools. But we also must do what we can to encourage businesses with good jobs to locate in the sectors where unemployment is higher to make it easier for the people to get to work. Many times transportation issues go along with unemployment issues.		
I would like to have the Mayor have the power to negotiate city contracts. The current situation is wrong.	<b>11 Representative Government</b>	The Mayor and City Council should serve as a check and balance on one another to increase transparency in city government. The "secret salaries" handed out by the current mayor are just one instance where the public had a right to know about those but that information was hidden from them. All city government should do a better job of making their decisions and the processes that go into making those decisions more open and transparent. That will help build the public trust that is missing, to a great extent, from our city/citizen relationship.		
No	<b>12 City Business Connection</b>	Omaha has a law against a city council member serving in office while having a significant interest in a business that has a contract with the city. I do not personally and do not believe any family member has one either.		
I will vote to rescind the ordinance. [special rights?] Refer to The Civil Rights Act of 1965.	<b>13 Homosexual Ordinance-Omaha</b>	As an attorney and former Douglas County Prosecutor, I worked closely with the victims unit and am aware of all different kinds of abuse people can suffer. There should not be discrimination against anyone in the city of Omaha. I am concerned with creating another special "class" of citizens who would have special and unique rights over other citizens. Creating another special class could increase the number of lawsuits and create expensive and burdensome issues for businesses and employees regarding compliance. I would vote no on that ordinance.		
The Omaha City Charter. [read them?] Some of them back in College. ["uphold Constitution"?] Follow the laws of the Charter.	<b>14 Governing documents</b>	Any elected official must uphold and defend the Constitution of the United States, the Constitution of the State of Nebraska and the Omaha City Charter and local ordinances, so those would be the governing documents for serving as a council member. "Uphold the Constitution" in my view means to look at the original interpretation of the document by the people who wrote it and apply that interpretation to modern problems and issues.		
I will attend neighborhood meetings, attend local events at schools, remain active in my parish and listen.	<b>15 Constituents' concerns</b>	I have already promised my constituents to put out a quarterly newsletter informing them of upcoming meetings, hearings and events as well as what the city government has been doing for the previous few months. I will continue to attend events and neighborhood meetings in the district. Listening to the citizens is my primary way of campaigning and I believe it's the best way to be a representative for the people while serving them in office.		
They have encouraged me to give back to my community. [affect family?] None	<b>16 Family</b>	My family has been extremely supportive of my decision to run for city council and they are some of the most active volunteers in my campaign. I see serving on the city council as a very high priority for me and my family and will do whatever is necessary to accommodate the new demands of the office.		
I would hope a lot. [counsel?] First my family, and neighbors.	<b>17 Personal/Political</b>	Obviously, as a representative of your district, your own personal judgment comes into play when making decisions. But a good representative will keep in touch with their constituents and make sure they are representing their constituents' views when voting on city issues.		
If it applies to the situation, I would use the Bible as a moral guide.	<b>18 Political decisions</b>	As a life-long Catholic I feel the Bible offers a wide range of teachings and principles on which to base an individual's personal behavior and value system. Of course, I will have those as guidance when dealing with issues of honesty, fairness and right and wrong.		
I believe that a marriage is between a man and a woman. Please respect my opinion.		<b>19 DOMA</b>	I support the Defense of Marriage Act.	
To be Pro-Life means to uphold the dignity of every human person. Pro-choice is really pro-abortion. I am a Pro Life, Republican, Catholic. Life is a gift. [capital punishment?] Capital punishment is not a pro-life issue. It is a criminal issue. It is sometimes (rarely) necessary to protect society.	<b>20 Abortion/capital punishment</b>	I am pro-life and oppose abortion except in the case of saving the life of the mother. I do believe capital punishment is a pro-life issue and it should be abolished. Moreover, the cost of appeals and years of litigation that follow often costs the tax payers more money.		
Obamacare, and Pro-life issues.	<b>21 Past President</b>	I looked at how the candidates stood on dealing with our failing economy, our out-of-control spending at the federal level, their position on raising taxes, their plan for improving the economic environment to create jobs, and their views of keeping America strong militarily in a world that is becoming even more dangerous.		
[not answered]	<b>22 Anything else?</b>	I will listen to my constituents. I also believe I have the education, experience and convictions to make common sense decisions for the city and I am the right choice for a better Omaha.		
married, Spouse: Marilou, #of children: 7, High School: Central High School, College: UNO, Degrees: BS History, BS Education, BS Special Education, Church: St. Elizabeth Ann Catholic, Organizations: Knights of Columbus; Ancient Order of Hibernians	<b>Extra biographical</b>	married, Spouse: Scott, #of children: 3, High School: Woodland's Academy of the Sacred Heart, College: UNO - BS, Creighton University School of Law, Degrees: BS - Political Science, JD - Law Degree, Church: St. Robert Bellarmine Catholic, Professional Associations: Omaha Bar Association, Nebraska Bar Association, Sarpy County Bar Association, Civic Groups: , Organizations: , Employer: Reagan, Melton & Delaney, LLP, www.meltonforomaha.com		

## OMAHA MAYOR and CITY COUNCIL Questions

Question Key	Actual Questions asked. “*” questions offered as minimums to answer		
<b>Date Filed</b>	The date the candidate officially filed with the County election office.		
<b>Contact Info</b>	Contact Information - ranging from the details of when we inputted the candidate's responses, to attempts to establish contact, to if we still need a volunteer caller, to if the candidate is unopposed and therefore not on the list to contact.		
<b>01 Biographical</b>	*Please include biographical information, e.g. family members, church affiliation, employment, etc., you consider important for voters to know and/or reference your website.	<b>03 Qualifications</b>	*What three primary qualifications do you bring to this office?
<b>02 Motivation</b>	*What has motivated you to seek this office? Is there a key issue you hope to address?		
<b>04 Sustainable Development</b>	* Discuss how the sustainable development presented in the UN Agenda 21 comprehensive plan can be a benefit or detriment to the citizens. What do you believe should be the government's role in establishing green policy?		
<b>05 City Resources</b>	*What specific plan do you have for making the best use of taxpayer dollars? For example, what priority would you put on zoning, business incentives, personnel management, etc. Should each year's budget include funding for future retirements?		
<b>06 Animals</b>	What are the hot button issues concerning animals/pets in the city?		
<b>07 Illegal Immigration</b>	What are your convictions regarding illegal immigration? What role do you believe the city should play in dealing with this issue?		
<b>08 Eminent Domain</b>	*Describe your thinking on eminent domain and private property rights.		
<b>09 Crime</b>	What should the city do to decrease the consequences of gang violence and other crime?		
<b>10 Jobs</b>	Even though the unemployment rate in Nebraska is nearly the lowest in the nation, the unemployment rate for some minorities is excessively high. How can the city help in job creation? What specific ideas do you have for jobs?		
<b>11 Representative Government</b>	What do you recommend for efficient interplay of the responsibilities of the executive (mayor) and legislative (city council) branches of city government in serving the constituents each is elected to represent?		
<b>12 City Business Connection</b>	Do you, a family member, or your employer have any business relationship serving the city? Please describe.	<b>13 Homosexual Ordinance-Omaha</b>	*If the people's petition to rescind the ordinance giving special rights to homosexuals some day appears on the ballot, how will you vote? In your opinion, what should be required to qualify for special rights?
<b>(These last questions we ask regardless of what office is being sought. You may not think these relate to your office, but how you respond to these controversial questions might help the voter know how you would respond to other controversies in office.)</b>			
<b>14 Governing documents</b>	What do you see as the major governing documents for this position? Have you read them? What does it mean to "uphold the Constitution" in the position you seek?	<b>15 Constituents' concerns</b>	*What plans do you have for remaining aware of your constituents' concerns and desires?
<b>16 Family</b>	What role has your family played in your seeking this office? In holding this position, how do you foresee it affecting your family?		
<b>17 Personal/ Political</b>	To what degree should an office holder's personal principles be reflected in political decision making? To whom/what will you go for counsel in decision making?	<b>22 Anything else?</b>	Declare anything else you want voters to know about you.
<b>18 Political decisions</b>	Is it appropriate to use the Bible or other religious writings in making political decisions? If so, what would you use? If not, why not?		
<b>19 DOMA</b>	The Department of Justice has refused to uphold the Defense of Marriage Act. What is your personal view on this legal irregularity? What is your personal view on the Defense of Marriage Act?		
<b>20 Abortion/capital punishment</b>	*What definition do you give for each of these terms: pro-life, pro-choice. Which is your view and to what level of conviction do you hold that view? Some say capital punishment is a pro-life issue. What is your perspective?		
<b>21 Past President</b>	*What key considerations did you use in deciding how you voted for President in 2012?		
<b>Extra biographical</b>	Biographical information from what candidates provided the Douglas County Election office and/or other web resources. Candidates are asked to email kathy@voterinformation.org if any information is inaccurate. When known, candidate's website is noted.		

Go to <http://www.votedouglascounty.com/elections/2013/General/G13ResultsSummary2013-05-14.htm> for Omaha election results.

See next pages for School Board Races

**OMAHA PUBLIC SCHOOLS –SubDistrict 1** Page 1 of 2

<b>James English</b> (Democrat)		<b>Question</b>	<b>Yolanda Williams</b> (Democrat)	
<b>Date Filed:</b> 2-19-13. 3/1/2013, 4:00pm, caller assigned on behalf of subdistrict residents; 3/3/2013, 3:04pm, left phone message; 3/3/2013, 6:42pm, emailed questionnaire along with answers candidate gave in the fall; 3/8/2013, 6:31pm, left phone message reminder call; 3/8/2013, 6:37pm, sent reminder email; 3/10/2013, 9:30am, candidate called but didn't leave message; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 11:36pm, left phone message; 3/14/2013, 11:45am, sent explanation email; 3/14/2013, 9:45pm, Extra answers and bio provided; 3/18/2013, 8:51am, emailed FINAL deadline to be included is 3/19; 3/18/2013, Morning, ANSWERS provided in phone interview.		<b>Contact Info</b>	<b>Date Filed:</b> 2-26-13. 3/1/2013, 4:00pm, caller assigned on behalf of sub-district residents; 3/3/2013, 11:14pm, email response said would do by 3/8; 3/3/2013, 6:57pm, didn't have phone number, emailed questionnaire; 3/5/2013, 4:53pm, resent correct questionnaire; 3/5/2013, 7:58pm, replied to email - said still aiming for 3/8; 3/8/2013, 6:22pm, sent reminder email extending deadline to 3/11; 3/9/2013, 12:29am, candidate glad to have extra days, "challenge level of the questions are refreshing to think a bit harder and dig deeper into my belief system."; 3/11/2013, 4:11pm, ANSWERS RECEIVED.	
From Douglas County website: Married, Spouse: Myra L. English, # children: 2; High School: A.A. Wilson High (Malverum, AR), College: University of Arkansas & Pine Bluff; University of Nebraska at Omaha; Degrees: Bachelor and Master, Religious Affiliation: Baptist, Church: Salem, Professional Associations: OEA, NSEA, Civic Groups: Kappa Alpha Psi, Native Omahans, Elks, Nat. Hunter Mason, Organizations: Salvation Army, OOTL; Employer: Retired Administrator & Teacher Omaha Public School		<b>01 Biographical</b>	Yolanda R. Williams, who is better known to her students and colleagues as "Ms. Yo", is a program coordinator for the P4K Elementary School Program. She is responsible for program operations at six P4K elementary schools, which include: Fontenelle, Franklin, Kennedy, King, Mt. View and Saratoga. In addition to her work with P4K, Yolanda is also extremely involved in the Omaha community and collaborates with several community-based organizations, providing positive leadership for Omaha youth and their families. Currently she serves as the Education Chair for NAACP and mentors within P4K in 1st and 3rd grade classrooms, and a 4th grade student. Previous service includes as a PTO President (Kellom), Event facilitator for Community in schools and Family First: A call to action as well as service hours at the Open door mission, Salvation Army, LJAC and NAC. Her educational background includes an A.A.S in Interior Design from Metropolitan Community College (2004); and a B.A. in Arts Management w/ Minors in Arts History and Studio Art, Bellevue University (2008). When she isn't working, Yolanda enjoys teaching art to area youth, traveling, participating in local cultural events and spending quality time with her three children, ages 18, 17 and 14.	
We need leadership, vision, and experience and I have all three.	<b>02 Motivation</b>	The opportunity to have a direct hand in positive change for our key stakeholders, to be the identifiable voice of our community, to bring passion to our board of education and to be the inspiration and motivation for those who are in need. The key issues that I hope to address are: 1) Graduate students with the skills to compete on the global level. 2) Allocate funding to put back into our district. 3) Create positive change in the management style within our district. 4) Promote efficiency within the individual classrooms.		
New leadership, vision, and experience	<b>03 Qualifications</b>	14+ years of active engagement within OPS holding a non-biased view of district policies, a deep rooted passion for education/higher learning, proven ability to make necessary decisions even when those decisions are not favorable but beneficial.		
With respect to the environment, I'm with that all the way. The whole weather atmosphere has changed – the snow changes here, all the tornadoes down south, something has triggered that and we need to stop it.		<b>04 Sustainable Development</b>	[not answered]	
The superintendent has the same degree as I have. I'm hoping that we will work together. We need to agree that the main thing is we want the kids to have quality education - if we work together we don't have any problems.		<b>05 Superintendent and School Board</b>	The checks and balance of a proper relationship between the school board and the superintendent should exhibit fair treatment, open and frequent communication built on trust, honesty and transparency. As the new Superintendent Mark Evans should have equal autonomy until he and the new board begin to forge ahead in the task of positive change for our district. The needs of my constituents are my top priority and will do whatever is necessary for their voices to be heard.	
Where would you put it in the curriculum? We have English, math, science, geography, physical education, music, and so forth. Where do we put it? It should be the parents' decision or the church.		<b>08 Abstinence, Contraceptives</b>	My belief is that schools should promote abstinence but should continue to hold sex education classes. In the 21st century our society is overly enriched with sexual connotation and it is in the best interest of our youth to inform them of how their bodies work and all the risks of sexual behaviors, from pregnancy prevention to sexually transmitted diseases.	
I don't care too much for the federal government - we're in that dilemma right now. The parties can't work together. I don't like Federal government dictating policy. Each state should run their own schools.		<b>06 Nationalized Standards</b>	Although I see some benefit of national learning standards, the reality is that not all students will perform proficiently in many assessments. Once we have a national standard of early childhood education and enriched instruction in primary education then assessments will be beneficial but we have some work to do at the local level before we begin attempting this on a national level.	
I don't know too much about what the State Board is doing. The OPS staff we have are on board. Some are doing an excellent job. Why do we have to have them telling us what to do? We have qualified teachers who should be doing their job.		<b>07 State Standards</b>	Nebraska State Board of Education has recently implemented new social studies standards from k-12, covered areas are economics, history, geography and civics. The most insightful piece of these new standards is the trust placed in our educators to implement these standards in ways that will benefit each individual student. In regards to "teaching to the test", I agree with this as long as supplemented learning is implemented during instruction. Our students need to be taught integral information that is not always supported by teaching to the test methods.	
Evolution says we started from a paramecium. Christianity says in Genesis that the world was formed in 7 days. The textbooks are not written like that anymore. Students need to understand both concepts, but where do you put it in the curriculum? Do you do it in biology, or general science or in social science? I don't know where you would put it. At this point in time, is it really something the kids need to know?		<b>09 Scientifically Criticize Evolutionary Theory</b>	[not answered]	
I think all three. We've done it all - car pollution, the way factories are polluting the air. There are more requirements for cars, less emissions. I think we're working on it.		<b>10 Global Warming</b>	In my opinion, Global warming has been proven time and time again through various research methods. Curriculum should be based on current scientific research in the cycles of nature to include mankind's effect of the new patterns in our weather. This is necessary as our weather patterns are beginning to change drastically across the globe.	

<b>James English</b> (Democrat)	<b>Question</b>	<b>Yolanda Williams</b> (Democrat)
That a tough issue right now. Ernie Chambers is trying to get the pledge of allegiance out of schools. When we went to school, we only did pledge. Praying was done in the church - it should be done there. We just have too much in public schools. Worship as you please. If public schools want to do that - it would be up to the members of the board. To me I enjoy saying the pledge— that was it and we went on with curriculum. When I went to church, I prayed.	<b>11 Religious Freedom</b>	This has always been a very sensitive topic in America, however our national anthem decrees that we are the land of the free and as we sing our national anthem at school sponsored events, it is in our best interest as a free nation to respect the religious beliefs of all to include those who have no religious beliefs. The only discretion in my eyes is that this does not interfere with instruction and learning within our schools.
Whatever your preference is fine. But a man should marry a woman. If the gay people want to be gay they can be gay. What do the kids know about that question? I don't see it in the black community at all. Not discussed at all, it's just seen on television.	<b>12 Lifestyles</b>	In the Declaration of Independence it is stated that all men are created equal, and many have fought for equality of people with many other congressional acts since. My solemn belief is that in the best interest of humanity our schools should teach and promote the equality of all.
I grew up in the public school, have taught in public schools, as far as support given - it would be up to the people in that community.		<b>13 Education Support</b> [not answered]
I'm retired, so I don't have an employer. The only business I have is tutoring math at my house for free. I want to help kids, that's why I'm running for school board. One of my pet peeves is kids should know their multiplication tables by 4th grade. If they don't know them, they should not be passed on.	<b>14 Education Business Connection</b>	One of the reasons that I decided to run for school board was my business relationships working within schools in mentoring capacities. I strongly promote these types of business relationships as it helps to serve our unique and diverse student population and promotes community building.
Go back to the old school - my mother spanked me, but it wasn't child abuse; it got my attention. You can be positive or negative. As a teacher we can't touch them, even to compliment - that's why we have problems in OPS. Teachers are scared of the kids. If kids know you're afraid, you have a problem. Parents should be included. I didn't like that they were suspending the student and he would be home when both parents were working. I would get written permission from the parents to do two swats. That kid never showed up in my office again. Parents shouldn't have to leave their jobs for 3 day suspension when the kid should be in school.		<b>15 Parental Rights Amendment</b> As an active and engaged parent I fully support parental rights. We may not all agree on many cultural differences but it is the best interest of our children to support parental rights as long as parents are not harming, abusing or neglecting their children.
I read the brochure they sent, so I know my duties. I'm prepared to do what the Board does. Concerning the Constitution - I'm with that all the way. I had two brothers who died in Vietnam, having given their lives for our country. I gave their flag to North High. It's the one that's flying there now.		<b>16 Governing documents</b> [not answered]
That's why I'm running. I know what my constituents want, they want a qualified person with leadership, vision, and experience for quality education, I worked 32 years with OPS, my wife worked 31 years with OPS, and my sister 29 years. With 90 years of experience, we know what our constituents need.	<b>17 Constituents' concerns</b>	My plans are to remain active in various community roles and continue my open door policy for constituents to express concerns and desires. I will represent all stakeholders in our school district and will continue to be the voice for our community.
Like I just said, 90 years - I was a math teacher and administrator; my wife taught language arts and social studies, my sister was math teacher. Leadership, vision, experience.	<b>18 Family</b>	My family has been very important in my decision to run for the school board. They have been my inspiration and motivation and it is their encouragement and willingness to share our unique story that made my final decision. This position will reaffirm our belief of community building and service.
Once I get there, and find out what is I needed - I will make decisions based on what the kids need, what constituents want, what OPS needs, to further quality education for all kids in OPS.		<b>19 Personal/ Political</b> [not answered]
My grandfather was a minister. I know the Bible very well. My philosophy of education: Treat people like you want to be treated and the Lord will bless you.	<b>20 Political decisions</b>	As a spiritual being the religious principles that I subscribe to rule my character, moral and ethical decisions. Knowing that there are varying degrees of beliefs and opinions, in which I cannot speak on, my journey has led me to be humble, nurturing, empathetic and loving of all.
Should be decided by the mother. It's her decision. Also depends if raped. It would be her choice. I don't want to be God. If I was God, I would say all babies should life. It's a blessing that a woman can do that. Capital punishment - if a person goes out and kills people, maybe capital punishment would be a deterrent. Discussing how to do it - lethal injection, electrocution. Something needs to be done to stop this crime - they're on death row too long - we're paying more for incarcerations than any other country in the world.		<b>21 Abortion/ capital punishment</b> My belief is that as humans we were all given free will to decide our actions and all of our actions have consequences, whether good or bad. Every situation will vary and there is no perfect answer to fit all situations.
I look for the person who is qualified. I think the President was. Some of the candidates had some skeletons in their closet. The best man won.	<b>22 Past President</b>	The key considerations I used in my 2012 Presidential vote were: security of my children's future (education, physical, and professional endeavors), nation building theories, sustainable education, economic development and advancement and sustainable energy.
As mentioned above, my brothers were killed in Vietnam, and their flag flies at North High. I would like to see a restructuring of the schools where at the end of 9th grade, those who want to be college someday would go to a college prep school paid for by the taxpayers. Others could go to a trade school. That would keep them in school learning, and get them off the streets.	<b>23 Anything else?</b>	Yolanda has displayed incredible self-determination and a drive toward achievement through hard work, academic excellence, diverse cultural exposure and years of service to her community. She has beaten the odds of becoming a statistic and forging into a life pledge of leadership. Her educational background includes an A.A.S in Interior Design from Metropolitan Community College (2004) and a B.A. in Arts Management w/ Minors in Arts History and Studio Art, Bellevue University (2008).
married, Spouse: Myra, #of children: 2, High School: A.A. Wilson High (Malverum, AR), College: University of Arkansas & Pine Bluff; University of Nebraska at Omaha, Degrees: Bachelor and Master, Church: Salem Baptist, Professional Associations: OEA, NSEA, Civic Groups: Kappa Alpha Psi, Native Omahans, Elks, Nat. Hunter Mason, Organizations: Salvation Army, OOTL, Employer: Retired Administrator & Teacher OPS	<b>Extra biographical</b>	single, #of children: 3, College: Metropolitan Community College, Bellevue University, Degrees: AAS in Interior Design, BA in Arts Management, Church: Baptist, Civic Groups: NAACP, Employer: Partnership 4 Kids,

**OMAHA PUBLIC SCHOOLS – SubDistrict 2** Part 1 of 2

<b>Question</b>	<b>Niokia Stewart (Nonpartisan)</b>
<b>Extra biographical</b>	married, High School: Bryan Sr High, College: Midland Lutheran College, Degrees: BA Sociology, Employer: Region 6 Behavioral Healthcare,
<b>Date Filed</b>	2-19-13
<b>Contact Info</b>	3/16/2013, 8:16pm, after several failed connections - emailed questionnaire. 3/16/2013, evening, reminder call with extension to March 19. After Primary: 4/15, 8:54pm, candidate asked for extension. 4/15, 11:49pm, "Wednesday's fine." 4/18, 12:43pm, left message. 4/24, 11:27pm, reminder email for 4/29 deadline to be included in paper copies. 4/29, 8:13pm, reminder call.

**OMAHA PUBLIC SCHOOLS – SubDistrict 2** Part 2 of 2

<b>Question</b>	<b>Marque Snow (Democrat)</b>
<b>Extra biographical</b>	Employer: YMCA of Greater Omaha, www.marquesnow.com
<b>Date Filed</b>	3-01-13
<b>Contact Info</b>	3/6/2013, 3:33pm, caller assigned on behalf of sub-district residents; 3/7/2013, 11:37am, candidate asked that questionnaire be emailed; 3/7/2013, 11:59am, emailed questionnaire; 3/9/2013, 11:45am, accidentally sent answers for a different questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/11/2013, 5:50pm, emailed questionnaire; 3/14/2013, 5:58pm, reminder email; 3/14/2013, 7:54pm, ANSWERS RECEIVED.
<b>01 Biographical</b>	Marque Snow was born to a single, active duty military mother from a working class family. For the first five years of Marque's life he was raised by his grandparents in Marion, Ohio. After several tours in Europe, Marque's mother and step-father resumed custody of him and took him around the world through their various assignments. This gave Marque the opportunity to attend a number of large and small schools, which allowed him to experience a variety of administrations and curriculums. He was the first person in his family's history to attend college, which he achieved through a combination of full time work and help from the G.I. Bill. He attended the University of South Dakota and University of Nebraska at Omaha studying Political Science and History. He has worked on several campaigns in South Dakota and Nebraska and now is the Youth Program Director at the South YMCA in Omaha and sits on their Board of Directors. Marque is passionate about giving back to his community and being a mentor to kids. Marque has lived in Omaha for two years. In his free time, Marque likes to stay active by running through the district and exploring Omaha's live music scene. His afterschool program garners around 50 children from the local community and expands to over 150 for the summer program. Marque worked hard to reinvent the program from an open gym to implement four pillars of nutrition, education, fitness, and service. His program strives to give disadvantaged children the same opportunities and experiences that allow their peers to be successful. Marque understands the struggles that many students in Omaha face. His experiences have uniquely positioned him to help address the large achievement gap in the OPS system. Marque will be a strong advocate for the children of district 2
<b>02 Motivation</b>	I am proud to call Omaha's new second district my home and I look forward to raising a family here one day. The reason I have chosen to run for the OPS Board is to protect the future of our youth and the future of Omaha. Amazing things are happening in our schools but the OPS board is not focusing on the resources, this comes at a great cost to our children. I see this fact every day in kids ranging from first grade to twelfth. I look forward to bringing a bold, new perspective to the OPS Board as an advocate for our district's students. Our school district can become the best in the region by focusing on four points: - Transparency, - Cooperation between schools and after-school enrichment programs, - Fiscal responsibility, - More life-skills and work training courses for students
<b>03 Qualifications</b>	I'm the Afterschool/Summer Day Camp and Teen Discovery Director at the South YMCA. The program garners around 50 children from OPS (1st to 12th grade) and expands to 100 for the summer program. My goal is to have 150 children participating in our summer program this year. My program focuses on nutrition, education, fitness and community service. Many of the children in my program come from low-income areas and my program tries to give them the same opportunities and experiences that all their peers to be successful. My strength allows me to directly address the large achievement gap in the OPS system. I will be a strong advocate for the children in district 2. As a member of the Non-profit industry, I will not just be representing district 2, but all non-profits that have afterschool programs with OPS children. We all have an invested interest in making sure are children are prepared to work after graduation and beyond.
<b>05 Superintendent and School Board</b>	I think it is right that the people in our community get a choice in deciding how their children are educated. We are all in this in the effort to help our kids and this is the best method for our community.
<b>06 Nationalized Standards</b>	Disagree, not all kids come from the same home, background, and have the same experiences.
<b>07 State Standards</b>	Teaching to the test hurts our schools and teachers. Our teachers should be like coaches when working with students. Not all kids learn the same and no standardized test accurately shows if a student understands that subject.
<b>13 Education Support</b>	I believe our public schools in Omaha are the best choice for educating our youth.
[not answered]	<b>04 Sustainable Development , 08 Abstinence, Contraceptives , 09 Scientifically Criticize Evolutionary Theory, 10 Global Warming, 11 Religious Freedom,12 Lifestyles, 14 Education Business Connection, 15 Parental Rights Amendment, 16 Governing documents, 17 Constituents' concerns, 18 Family, 19 Personal/Political, 20 Political decisions, 21 Abortion/capital punishment, 22 Past President, 23 Anything else?</b>

**OMAHA PUBLIC SCHOOLS – SubDistrict 3** Page 1 of 2

<b>Woody Bradford</b> (Nonpartisan)	<b>Question</b>	<b>Marian Fey</b> (Democrat)
2-28-13	<b>Date Filed</b>	2-22-13
3/16/2013, Evening, reminder call with extension to March 19; 3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/7/2013, 10:09am, Left voicemail message on campaign number; 3/7/2013, 11:16am, Returned my call and asked that questionnaire ;be emailed 3/7/2013, 12:10pm, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 6:07pm, email reminder; 3/16/2013, evening, reminder call with extension to March 19. 4/16/13, 1:48am, questionnaire emailed. 4/ 4/18/13, 2:17pm message on Facebook. 4/19/13, 1:04pm, left message with woman at work. 4/19/13, 4pm, returned call - said would try for Monday. Mon, 22 Apr 2013 1:54pm ANSWERS RECEIVED. Note: Candidate would have had opportunity to view opponent's responses.	<b>Contact Info</b>	3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/7/2013, 3:07pm, Candidate returned caller's call and asked for email questionnaire 3/7/2013, 3:19pm, emailed questionnaire 3/7/2013, 9:50am, Left voice mail message 3/10/2013, Noon, sent report of extending to March 14 deadline 3/10/2013, 5:39pm, ANSWERS RECEIVED
Please see www.Woody Bradford .com	<b>01 Biographical</b>	Married for 22 years to Paul Fey. Four children, Pete, Robin, Maggie, and Mitch. Age 44. Member of First Central, United Church of Christ. Employed by Wounded Warriors Family Support. BS in Elementary Education. Community volunteer with Boy and Girl Scouts, Ready to Run steering committee, Omaha Schools Foundation, Sunday School teacher, PTA, UNMC Faculty Women's Club. Founder of The ARTery and the former director of the Dancing Classrooms program. www.feyforopsboard.com
My belief based upon my experience on other boards that I can make a difference in the culture of the board by making it more open and accountable. A key issue would be closing achievement gaps facing OPS.	<b>02 Motivation</b>	Public education is both a personal and professional passion and I have dedicated much of the past 15 years to advocating for children and families in Omaha through volunteer efforts in the community. As a parent of OPS students I have a vested interest in assuring that our district is the very best it can be and is preparing all students to be college and career ready. I look forward to continuing the efforts I have started in my first two years on the board including increased transparency and greater accountability.
Leadership, Fairness and the ability to listen to different points of view and build consensus.	<b>03 Qualifications</b>	Strong relationships to the community and the partners who can assist OPS in closing the achievement gap. Energy and vitality as a passionate and knowledgeable advocate for public education. A solid background in current educational initiatives and accountability practices.
I am not sure how this issue gets brought down to a local level, only time will tell.	<b>04 Sustainable Development</b>	As a school district OPS takes part in green initiatives that work to cut costs and make thrifty use of resources.
The relationship between the Board and the Superintendent at OPS needs to be completely restructured with the Board setting policy with input from many sources including the Superintendent and the public. The only constituents we have are the children and we serve them by giving them hope and opportunity to achieve to the best of their ability.	<b>05 Superintendent and School Board</b>	Through clearly defined goals and objectives and with appropriate accountability measures, the board and superintendent can work together in a productive partnership. Those goals are determined by a strategic plan that involves community input and buy-in by parents, staff, students, the board and superintendent. Aligning interests and keeping careful track of progress towards goals insures that everyone is working in the best interest of children.
I am not opposed to measuring achievement in reading and math with a test that meets common proficiency goals after that testing should be matched to the child's ability to learn and show progress.	<b>06 Nationalized Standards</b>	The Omaha Public Schools should be providing a rigorous and challenging curriculum with high standards regardless of state or federal requirements. We should be leaders in public education, not followers.
I think Nebraska will adopt in part if not in whole the Common Core Curriculum. I see that as a positive as long as it will be successful in engaging all students at all levels.	<b>07 State Standards</b>	See my previous answer. Schools will continue to get very good at preparing students for mandated tests but can't overlook the importance educating students beyond the test.
Public Schools have an increasing need to provide education as to human relationships, sexual, emotional and otherwise. And the public needs to understand we need to have them do it in an academic setting.	<b>08 Abstinence, Contraceptives</b>	Health classes should provide the information necessary for students to make educated and informed decisions. The only agenda should be what is in the best interest of healthy, whole, students and that which allows for students to fulfill their potential while avoiding pitfalls.
Teachers should be free to teach science on a rational and reasoned basis and to the extent that involves different points of view they should not be prevented from including those opinions.	<b>09 Scientifically Criticize Evolutionary Theory</b>	The various theological theories addressing the origin of life should be discussed and debated in social studies classes.
We are just beginning to learn and deal with the fact that our ice cap at both poles is decreasing. I think we will be studying this for a long time and to refrain from following this issue in the schools would be a mistake.	<b>10 Global Warming</b>	Yes

**OMAHA PUBLIC SCHOOLS – SubDistrict 3** Page 2 of 2

<b>Woody Bradford</b> (Nonpartisan)	<b>Question</b>	<b>Marian Fey</b> (Democrat)
The issue of prayer in the public schools has been decided by the Supreme Court of the United States.	<b>11 Religious Freedom</b>	As long as the rights of one group don't infringe on the rights of another and don't disrupt the educational environment, there should be room in our public schools for all beliefs and practices.
No, but each person is entitled to respect.	<b>12 Lifestyles</b>	Schools should be welcoming and respectful to all students.
I do not think that is a real issue in Nebraska, in any event the public schools are the engine of the future and I am hoping to be involved in driving that train.	<b>13 Education Support</b>	Alternative educational options that use public funds should be transparent and accountable to taxpayers.
No	<b>14 Education Business Connection</b>	No
I do not believe there should be any legislative interference with the rights of parent to parent unless the exercise of that right is harmful to or is not in the best interest of the child.	<b>15 Parental Rights Amendment</b>	[not answered]
State and Federal Law	<b>16 Governing documents</b>	[not answered]
I would recommend that each member of the Board have a Email address set aside for contact by anyone.	<b>17 Constituents' concerns</b>	In my two years on the board I have been open and accessible to all constituents. Additionally social networking has provided another forum for questions and comments from parents.
My family has been very supportive and I am sure will continue to be, they like myself are a products of OPS.	<b>18 Family</b>	I am thankful for the full support and encouragement from my family. We work as a team and have managed my role as board member smoothly.
Every one of us needs to do our best to preserve our integrity and idealism every day in everything we do.	<b>19 Personal/Political</b>	I hope that all office holders abide by the highest ethical standards and strive to do what is right regardless of public pressure or popularity.
As a school board member, I will be leaving my politics at the door.	<b>20 Political decisions</b>	[not answered]
I cannot easily define either so will not attempt to do so but neither should play a role in school board policy.	<b>21 Abortion/capital punishment</b>	[not answered]
Whether the candidate would have the ability to bring the country together and tackle the Congress and its inability to face tough issues.	<b>22 Past President</b>	[not answered]
Thanks for the opportunity.	<b>23 Anything else?</b>	[not answered]
married, Spouse: Patty McShane Bradford, #of children: 4, High School: Omaha Benson High School, College: Dartmouth College, Degrees: Dartmouth College A.B. and University of California @ Berkeley LL.B. , Church: All Saints Episcopal Church, Professional Associations: Nebraska State Bar Association (House of Delegates 1986-2000, Executive Council 1989-1995, President 1997-1998); Omaha Bar Association (President 1992-1993); Nebraska Association of Trial Attorneys; Nebraska Criminal Defense Attorneys Association; American Bar Association; American Arbitration Association; American Inns of Courts, Civic Groups: Concerned Citizens of Omaha (1967-1968); Omaha Awareness of Action (Board of Directors); Creche (Board of Directors); Children's Memorial Hospital (Board of Trustees 1974-1985); Memorial Little League (Board of Directors, President 1973); Girls Inc. (Board of Directors, President 1981); Cornhusker State Games (Board of Directors 1988); Urban League of Nebraska (Board of Directors, Chairman 1987-1988); Omaha Schools Foundation (Board of Directors, President 1993-1994); Clarkson College (Board of Trustees 1996-2003); Omaha Police Foundation Board of Directors (1998-present); Omaha Crime Stoppers Board of Directors (2004-present); Tri-Faith Initiative Board of Directors (present); Teammates Mentor Omaha Benson High School (present), Employer: Bradford & Coenen, www.woodybradford.com	<b>Extra biographical</b>	married, Spouse: Paul, #of children: 4, High School: , College: Kansas State University, Degrees: BS Elementary Education, Church: First Central United Church of Christ, Professional Associations: , Civic Groups: Omaha Women's Fun Ready To Run, Boy Scouts, Girl Scouts, Central High School parent group, Lewis & Clark Middle School parent group, Special Education Advisory Committee, Employer: Wounded Warriors Family Support, www.feyforopsboard.com

**OMAHA PUBLIC SCHOOLS – SubDistrict 4** Part 1 of 2, page 1 of 2

<b>Question</b>	<b>Justin Wayne</b> (Democrat)
<b>Extra biographical</b>	married, Spouse: , #of children: 1, High School: Northwest High School, College: Creighton University, Degrees: BSBA; JD, Church: Methodist, Professional Associations: Nebraska Bar Association, Organizations: Kappa Alpha Psi Fraternity, Midwest Trailblazers, Employer: Union Pacific Railroad, www.justintwayne.com
<b>Contact Info</b>	<b>Date Filed</b> : 2-19-13. 3/2/2013, 9:05pm, resident of district caller assigned; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 6:15pm, send questionnaire even though caller had not made contact yet.. After Primary: 4/12, 4:51pm, left message. 4/15, 8pm, reminder email. 4/19, 1:59pm, left message. 4/27, 12:31am, reminder email.. 4/29, 7:55pm, left message.

**OMAHA PUBLIC SCHOOLS – SubDistrict 4** Part 2 of 2, page 2 of 3

<b>Question</b>		<b>Jill Brown (Democrat)</b>	
<b>Contact Info</b>	<b>Date Filed:</b> 2-28-13. 3/2/2013, 9:05pm, resident of district caller assigned; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 6:15pm, send questionnaire even though caller had not made contact yet. After primary: 4/12, 4:51pm, left message on work number. 4/15, 8pm, reminder email. 4/19, 1:32pm, said to send questionnaire for other email address. 4/27, 12:51am, reminder email. 5/6/13, 5/6/13, 1:00am, last request email sent to candidate's website. Mon, 6 May 2013 07:26am, requested questionnaire. Mon, 06 May 2013 08:24am, ANSWERS RECEIVED.	<b>01 Biographical</b>	My name is Jill Brown and I am an associate professor of psychology at Creighton University. I am married to Jim Sorrell, who is a psychiatrist who works with adults with developmental and intellectual disabilities and a mother of 5 daughters. Public education has provided me with opportunities of service, growth, and achievement. I grew up on a farm outside of a small rural town in central Nebraska. Education, for me, was a world of new ideas, people, and opportunities. I have never looked back. I was a Peace Corps volunteer in Namibia and received a Fulbright fellowship to study in India. My vision is a school district that provides our diverse student body with a vibrant and dignified educational experience that prepares them for the challenges of an evolving economy. I want to serve the community and work collaboratively to make OPS the best school district in the country. Website: www.jillbrownops.com
<b>02 Motivation</b>	I am motivated to run for OPS school board because I care deeply about the education of our children in Omaha. I am a child developmentalist by training and hope to use my knowledge of development and research to move OPS forward. My skills as an educator, researcher and a developmental psychologist will be an asset to a newly formed board. Honestly, I see potential in most settings and take such pleasure in watching my students make small steps towards understanding. I believe deeply in understanding the diverse world I live in and most of my research looks at how families of different cultural backgrounds raise their children. Specifically, I have worked with refugees in Omaha, African American, Latino and White families. I have been involved in Program Evaluation research on school readiness among low income families utilizing Early Head Start and know the importance of parents as our real, first teachers in life.		
<b>03 Qualifications</b>	A PhD in Child Development who understands the needs of our children and can guide OPS towards best practices. A teacher who uses innovative practices emphasizing community engagement who understands the challenges our teachers face. A scholar who has received international recognition for my work on the culture and child development and the impact of parental expectations on their children's educational and social outcomes.		
<b>04 Sustainable Development</b>	I believe OPS has made substantial commitment to this. Green policy is essential to our world.		
<b>05 Superintendent and School Board</b>	To be a successful superintendent one needs a great deal of autonomy as well as support and guidance which is the school board's responsibility to provide. A Superintendent that understands clearly the needs of the community and the vision of the school district will be an effective one. It is the board's responsibility to provide that vision and careful oversight. I would represent the interests of the constituents by listening closely and being an active voice on the board.		
<b>06 Nationalized Standards</b>	The Common Core State Standards evolved from a joint effort between the National Governors Association Center for Best Practices and the Council of Chief State School Officers to devise common standards for reading and math. The vast majority of states have adopted it. To date Nebraska has not. The Common Core describes grade specific standards that if followed will ensure college or career-readiness. While there is concern that this will diminish state control of education, in fact the states remain in control of setting curricula that promise to meet those goals. In principle the adoption of these standards could increase the rigor and cohesiveness of our education policy. It is my understanding that Nebraska Board of Education has initiated a study to examine how our standards compare to the Common Core. I believe that ultimately Nebraska will fall in line with the rest of states and adopt the Common Core and I would support that unless I have clear evidence that any independent standards set by Nebraska are at least as rigorous in providing a broad, enriched curriculum that promises to assist us in closing the achievement gap for OPS students.		
<b>07 State Standards</b>	The most extreme form of teaching to the test approach is detrimental to our students, our teachers and the taxpayers. However, in practice it is usually a continuum from designing curriculum after looking at the objectives to the unsavory practice of drilling students on the specific questions. It is my belief that the tension between the instructional and assessment communities, as well the pejorative connotations that "teaching to the test" entails, will continue unabated so long as testing and assessment are seen as something quite apart from instruction and learning, rather than an integrated reflection of what was intentionally taught. Many educational scholars believe that what is needed is a deliberate attempt on the part of all parties to link curriculum, instruction, assessment, and standards in a more generative and even transparent way.		
<b>08 Abstinence, Contraceptives</b>	Yes, Where this used to be an issue left to parents it is no longer so. Sex education aims to reduce the risks of potentially negative outcomes from sexual behavior, such as unwanted or unplanned pregnancies and infection with sexually transmitted diseases including HIV. It also aims to contribute to young people's positive experience of their sexuality by enhancing the quality of their relationships and their ability to make informed decisions over their lifetime. Sex education that works, is sex education that contributes to both these aims thus helping young people to be safe and enjoy their sexuality.		
<b>09 Scientifically Criticize Evolutionary Theory</b>	Evolution is an undisputed fact within the scientific community where the level of consensus for evolution is essentially universal. I use evolutionary psychology theories to guide my own research on families. But a mark of a good education is openness to debate therefore we should not be afraid to critique any theory. The support for Abrahamic accounts or other creationist alternatives is very low among scientists, however, Gallup reported in 2012 "Forty-six percent of Americans believe in the creationist view that God created humans in their present form at one time within the last 10,000 years. The prevalence of this creationist view of the origin of humans is essentially unchanged from 30 years ago." We should be able to discuss this.		
<b>10 Global Warming</b>	Again, global warming has scientifically proven support but open debate is essential for true learning.		
<b>11 Religious Freedom</b>	This was decided by the US Supreme Court.		
<b>12 Lifestyles</b>	I don't think equality should be the core of this debate. All people deserve to be treated with fairness, respect and dignity. Although it is critical today to protect our classmates and neighbors from harassment, the issues of tolerance and inclusion need to be taught. We must embrace these values towards all people for all time. This includes but is not limited to all races, religions, ethnicities, sexual orientations, and those with special needs.		
<b>13 Education Support</b>	Whatever support that alternative education receives should be clearly transparent to all stakeholders, most importantly taxpayers.		
<b>14 Education Business Connection</b>	None.	<b>15 Parental Rights Amendment</b>	[not answered]
<b>19 Personal/Political</b>	Personal is political but one needs to be well informed and use wise counsel before making decisions that affect an entire community.		
<b>20 Political decisions</b>	No	<b>21 Abortion/capital punishment</b>	[not answered]
<b>22 Past President</b>	In deciding who to vote for I chose the candidate that I believe would move this country forward, who had realistic ideas about how the USA functioned in the global world and promoted increased civil liberties and equality.		
		<b>23 Anything else?</b>	[not answered]

**OMAHA PUBLIC SCHOOLS – SubDistrict 4** Part 2 of 2 (cont.), page 3 of 3

<b>Question</b>	<b>Jill Brown</b> (Democrat)	
<b>17 Constituents' concerns</b>	I plan to be actively involved in the community and available to my constituents. I also will visit the schools regularly and upon invitation.	<b>18 Family</b> My family has been campaigning with me. We all know how important education is to us and to the community and I imagine if elected my family will understand this even more clearly. They have been my biggest supporters.
<b>Extra biographical</b>	married, Spouse: James H. Sorrell, #of children: 5, High School: Minden High School, College: UNL, Degrees: PhD, Church: Christian, Employer: Creighton University,	

**OMAHA PUBLIC SCHOOLS - SubDistrict 5**

<b>Lou Ann Goding</b> (Republican)		<b>Question</b>	<b>Jennifer Tompkins Kirshenbaum</b> (Democrat)	
2-20-13		<b>Date Filed</b>	2-19-13	
2/25/2013, 5:32pm, resident of district caller assigned, delayed until 3/7/13; 3/12/2013, 6:34pm, emailed questionnaire after candidate returned call; 3/12/2013, voice message left; 3/18/2013, 10:45am, asked for being able to have more time on the questionnaire; 3/18/2013, 12:08pm, ok'd to have it done 3/19. 3/30, 12:33am, final reminder for Primary. 4/10/13, 6:23pm, request for answers after winning Primary. Fri, 19 Apr 2013 12:46pm.ANSWERS RECEIVED Note: Candidate had opportunity to view opponent's answers before responding.			<b>Contact Info</b>	2/25/2013, 5:32pm, resident of district caller assigned; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, voice message left; 3/14/2013, 6:23pm, ANSWERS RECEIVED.
married, Spouse: Mike, #of children: 3, High School: Loup City, Nebraska, College: Bob Jones University, Greenville, SC, Degrees: BS Accounting - CPA, Church: Westside (Baptist), Organizations: PTA President of Fullerton Magnet (2 years), Fontenelle Nature Association (6 years, 2 years as Treasurer), leadership for MOPS, 4 years. Children's Hospital Friends Board, Employer: self-employed. www.louanngoding.com		<b>01 Biographical</b>	Jennifer Tompkins Kirshenbaum, Human Resources Professional, Substitute Teacher, MBA, University of Nebraska at Omaha, BA, University of Nebraska at Kearney, Nebraska Teaching Certificate. Facebook: Jennifer Tompkins Kirshenbaum for OPS School Board.	
I was motivated to run based on various issues that have surfaced in the news in the past nine months. This information further confirmed what I have seen happen in the district related to financial accountability, transparency and professional communication. I hope to help the district address effective use of taxpayer funds, improvement of student achievement and development of effective and clear communication.			<b>02 Motivation</b>	I am motivated to increase student achievement.
Business Experience - I have 25 years experience in the business world, including passing the CPA exam, audit manager in a worldwide accounting firm and private industry experience in accounting, finance and management. OPS Parent - During the past 12 years I have been a classroom volunteer and have been involved in each of the four Omaha Public Schools that my children have attended, including being elected to two terms as PTA President at their elementary school with over 800 students. Community volunteer - I served on the Fontenelle Nature Association Guild for six years raising funds for OPS student education programs. I held officer roles on that board. I am currently serving on the Children's Hospital Friends Board. My background displays knowledge of the business world, ability to be an effective elected leader and a willingness to serve on various boards.		<b>03 Qualifications</b>	I have teaching experience, business experience, and leadership experience. My teaching experience is essential in addressing how to increase student achievement. My business experience is imperative for budget management. It is also crucial to ensure fiscal responsibility. My leadership experience is critical to ensure positive change for the school board, school district and to build trust within the community.	
[not answered]	<b>04 Sustainable Development</b>			[not answered]
The superintendent and the school board each have a distinct role. The board is responsible for setting policy and the superintendent is responsible for implementation of the policy. There has to be mutual respect and open communication between the board and the superintendent. Each needs to have a clear understanding of the distinct role they are responsible. For. The board must also periodically (at least annually) assess the performance of the superintendent to ensure that the district's objectives are being advanced. I believe the key to solving differences is to ensure that fact-based information is presented, that all stakeholders are heard, and that the lines of communication are open.		<b>05 Superintendent and School Board</b>	The relationship between the school board and the superintendent is a relationship with checks and balances. The school board makes policy, and the superintendent follows those policies in his management of the district. The board's policies give direction to the superintendent. Many constituents will have views that differ from the superintendent. I listen to everyone. It's important to hear everyone's view and remember the key points of his/her concerns.	
We need to ensure that the rigor of the teaching in our school district is competitive with that of districts across the nation. The State Board of Education has requested a study of the state standards as compared to those of the Common Core. I think it is imperative that we ensure our students are educationally prepared to compete at a national level. We need to review our district standards to ensure each child is given an opportunity reach their ceiling and is prepared to be competitive in their chosen field after high school.		<b>06 Nationalized Standards</b>	Nebraska is one of only four states that has not adopted the common core standards. The forty six states that have adopted the common core receive waivers to NCLB. Nebraska is at a disadvantage because other states have waivers and Nebraska does not.	
Teaching to the test, which is an unfortunate by-product of standardized tests, is not going to ensure that students have developed the critical thinking skills necessary for processing information and for success after school. We need to teach students skills that will help them reason and persevere when learning new material. We are not doing the next generation justice if our goal is simply to ensure that everyone "passes" a standardized test.			<b>07 State Standards</b>	[not answered]
[not answered by either candidate]: <b>08 Abstinence, Contraceptives, 09 Scientifically Criticize Evolutionary Theory, 10 Global Warming, 11 Religious Freedom, 12 Lifestyles, 13 Education Support, 14 Education Business Connection, 15 Parental Rights Amendment, 16 Governing documents, 17 Constituents' concerns, 18 Family, 19 Personal/Political, 20 Political decisions, 21 Abortion/capital punishment, 22 Past President, 23 Anything else?</b>				
See biographical above	<b>Extra biographical</b>	married, Spouse: Matt Kirshenbaum, #of children: 2, High School: Omaha Burke High School, College: University of Nebraska at Kearney; University of Nebraska at Omaha, Degrees: Bachelor of Science Degree in Business Administration; Masters in Business Administration; Nebraska Teaching Certificate, Church: Synagogue Name: Temple Israel, Employer: Rose Blumkin Jewish Home.		

## OMAHA PUBLIC SCHOOLS – SubDistrict 6

Nancy Kratky (Republican)	Question	Matt Scanlan (Republican)
#of children: 2, High School: Omaha South High School, College: University of Omaha, Degrees: BS & MS in Education, Church: Protestant, Professional Associations: MABE - Metropolitan Boards of Education; OEA; OEAR; NEA; NASB; NSBA, Civic Groups: State Mental Health Advisory (past member), State Behavioral Health Advisory (past member), Organizations: Phi Delta Kappa, Delta Kappa Gamma, Assistance League (past member 2012), Salvation Army Auxiliary, Employer: Retired Educator (OPS),	Extra biographical	married, Spouse: Molly, #of children: 2, High School: Central High School, College: United States Naval Academy, Degrees: Bachelor of Science, Employer: Woerner Wire Works, www.MattScanlanforOPS.com
2-19-13	Date Filed	2-28-13
3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/4/2013, could possibly do questionnaire after Primary; 3/7/2013, 10:19am, candidate asked for questionnaire to be mailed since she didn't want to use OPS email address -also very busy, not enough time to do the questionnaire.	Contact Info	3/4/2013, 4:45pm, caller assigned on behalf of sub-district residents; 3/9/2013, 7:48pm, emailed questionnaire after candidate returned call; 3/10/2013, Noon, sent report of extending to March 14 deadline. 3/16/2013, evening, reminder call with extension to March 19. After Primary: 4/19, 12:57pm, spoke on the phone – said he hadn't answered because of being busy at work. 4/26/13, 11:54pm, send reminder email giving 4/29 deadline to be included in paper copies. 4/29, 8:14pm, left message
Candidate declined to participate. In speaking with her by phone, she said her reason for running is to provide history. She is the one who has been on the board for the longest time and she feels her experience on the job will be a large benefit to the new superintendent.	Motivation	

## OMAHA PUBLIC SCHOOLS –SubDistrict 7

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Question	Andy Allen (Republican)
Date Filed	2-25-13
Contact Info	2/26/2013, 10:42pm, resident of district caller assigned; 3/9/2013, 3:38pm, emailed questionnaire after candidate returned call; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/13/2013, 8:47pm, reminder email of 3/14/13 deadline from resident; 3/14/2013, 6:46pm, reminder email of 3/14/13 deadline; 3/14/2013, ANSWERS RECEIVED.
01 Biographical	[not answered]
02 Motivation	The reason I am running, and the reason that I feel that I would be the best choice for the School Board; I understand that it's about the children and that we need to make certain that we offer all of our kids a quality education in a place of security and stability. For me it's all about the kids.
03 Quali-fications	I have been involved with OPS for several years. I became involved when my daughter, now a junior at Omaha North High School, was in Elementary School. While Briann was in elementary School I was asked to be one of the founders of the Watch D.O.G.S. program at her elementary school, and later served as Top Dog recruiting and coordinating other fathers and male family members to spend some time in the school. Through the work with that program I spent a great deal of time in the classroom and understand the issues teachers and our students face. I also spent time visiting with other organizations and community leaders involved in making a better life for our children. I have served on the OPS's Parental Involvement Committee and the Magnet Coordinating Council and have and have a strong knowledge of the schools of OPS. This means I can be a strong ambassador for the many programs we have that are working, and have the ability to find those things that are not so we can make the needed changes, with the support of families and teachers. I also have experience in the operations of organizational boards, through my work there I not only know how to operate as a board but also to build coalitions and consensus so we can accomplish our goals. I also have worked on many issues with the Nebraska Legislature, there are many issues where we need to have the support of the Legislature to fix the problem, and I know how to work with the Senators to bring about needed change.
04 Sustainable Development	This is a very large topic that has many facets. We have an obligation to use our natural resources in an intelligent and respectful manner, but yet we have UN Agenda 21 and several government subdivisions trying to tell us how we should be doing so. I find Agenda 21 to be more about control than good policy about the uses for our natural resources, it is an attempt for the UN to gain control over a part of how we operate here in the United States. Do I think we need to educate our children to be able to make wise choices on how we use our resources, yes, but we should not be teaching them that the only answer is to turn over control to this shadow organization that is Agenda 21.
05 Superintendent and School Board	The Superintendent works at the pleasure of the Board of Education and thereby for the constituents of the Board Members. The needs of the community are the needs that the Board needs to meet and thereby the job of the Superintendent. When there is a conflict the needs of the community must be the prevailing interest. There are times that individuals from the community may not like the outcome of any position, we never all agree about anything, but the overriding factor is what is best for our students and their families.
06 Nationalized Standards	Our schools need to be able to meet local needs, and thereby need to set local standards. In order for students to be able to move between communities and educational opportunities there needs to be some very loose overall goals and directions for education, but the standards and curriculum must be set locally in order for our educational institutions to meet the needs of the local community.
08 Abstinence, Contraceptives	Abstinence must be a part of or sex education, but since not all of our students have the same moral and spiritual background or support we also need to be able to address the needs of the portion of our community that abstinence only does not address, so the teaching of contraception is needed. But this needs to be taught not as a first choice and in a responsible manner.

## OMAHA PUBLIC SCHOOLS –SubDistrict 7

Page 2 of 2, Part 1 of 2 (cont.)

Question	<b>Andy Allen (Republican)</b>		
<b>07 State Standards</b>	I have recently been involved in the discussions for the recently set Social Studies standards; this is the most recently reviewed and updated. There have also recently been new standards set in Mathematics and Science. "Teaching to the test" is a problem and is just a symptom of a larger problem. As Government entities have set standards at a level higher than the local control that our schools should be managed by, they have set requirements that take education away from being able to meet local needs to reaching a State or National standard. In order to reach these standards we end up teaching what is on the test rather than reaching the educational goals needed to have good citizens able to fill needed positions within our local communities.		
<b>09 Scientifically Criticize Evolutionary Theory</b>	Evolution is a theory and cannot be proven, and even as important to scientific education evolution is (it teaches observation and questioning the world around you) the criticisms that show why this is a theory and not a law of science is needed to also make certain that students understand what it takes to prove a theory.		
<b>10 Global Warming</b>	A major piece of Educational goals is to teach our kids on how to question information from our world around us, that is how we grow our knowledge as a society as a whole. The questioning of if Global Warming exists or what its possible effects are as well as other possible causes of the environmental changes some have witnessed around us. I have no issue with discussing Global Warming, but those discussions need to be based upon questioning the world around us and studying how to study the world around us.		
<b>11 Religious Freedom</b>	I support the freedom of religion that is not a freedom from religion. We need to be able to respect others religious choices and make reasonable accommodations for them, as long as they do not impact the overall needs of our classrooms. As long as allowing anyone to practice their religious beliefs does not try to force their beliefs on others, or stop others from the practice of their beliefs we need to allow it.		
<b>12 Life-styles</b>	It is not the place for schools to teach morals and values, those are to come from families and the schools need to support the morals and values of our community and families.	<b>13 Education Support</b>	This is a tough subject, competition makes everyone better. But there have been many states that have instituted these programs where they have been failures, just as there have been successes. I would need to compare any plan to those that have been shown to be successful programs to evaluate the value of the proposal.
<b>14 Education Business Connection</b>	None of my immediate family is involved in education or supporting services.		
<b>15 Parental Rights Amendment</b>	This is an interesting subject and I need more time to read all the information supplied. The right of the parent to raise their child should be recognized as a basic fundamental right and this may need to be addressed.	<b>16 Governing documents</b>	Chapter 79 Nebraska Statutes, yes I have and would review them again as needed to make certain that the actions of the Board are in accordance with the statutes.
<b>17 Constituents' concerns</b>	I have an open contact policy, my phone number is publically available, I also maintain a facebook page and respond to emails as quickly as possible. If I am not able to be an effective listener to constituent's issues and concerns I cannot be an effective board member. I cannot know everything and will need the support and knowledge of my constituents to effectively operate as a board member.		
<b>18 Family</b>	My family has been supportive, of course a teenage daughter is always in need of a father's time, but she looks at this as me just expanding my role from being there for her and her friends to also being there for all the rest of the OPS students.		
<b>19 Personal/Political</b>	Everyone needs to hold true to their principles and values, when I am struggling with issues I have strong family support and the ability to discuss anything with my wife, my mother and several other family members whose counsel I value. This extends to include several friends and others that I respect for their knowledge in individual area's and whose counsel on those subjects I highly value.		
<b>20 Political decisions</b>	The Bible is an important piece of who I am, it has shaped my morals and ethics. The values one learns from reading the Bible is an important part of who I am and those lessons are a part of my basic principles for living life.	<b>23 Anything else?</b>	[not answered]
<b>21 Abortion/capital punishment</b>	I cannot support the taking of the life of an unborn child, but yet I have objections to forcing my views upon another, so I would consider myself pro-choice where life is a choice that is preferred and should be encouraged. Capital punishment is simply receiving the consequences for the choices a person has made.	<b>22 Past President</b>	I have many concerns on the impact of the government upon my personal rights, and I voted for the person that I felt would best be suited to protect and not infringe upon my rights.
<b>Extra biographical</b>	married, Spouse: Christina Averill-Allen, #of children: 1, High School: Plainview High School - Plainview, NE, Church: First Lutheran Church, Professional Associations: , Civic Groups: Board of Directors - Nebraska Firearms Owners Association, Employer: Lockheed Martin,		

## OMAHA PUBLIC SCHOOLS –SubDistrict 7

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Question	<b>Katie Underwood (Democrat)</b>		Date Filed: 2-22-13
<b>Contact Info</b>	2/26/2013, 10:42pm, resident of district caller assigned; 3/9/2013, 2:52pm, emailed questionnaire; 3/10/2013, 9:52pm, candidate confirmed receiving questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/13/2013, 8:44pm, reminder email of 3/14/13 deadline from resident; 3/14/2013, 6:46pm, reminder email of 3/14/13 deadline; 3/14/2013, 8:06pm, ANSWERS RECEIVED		
<b>01 Biographical</b>	I am a civil engineer/project manager at Olsson Associates and have worked there for ten years. I am from Lincoln, Nebraska, and graduated from Lincoln East High School. I received a Bachelor of Science in Civil Engineering from UNL. I have a husband, Jim, and we've been married from almost 3 years.		
<b>02 Motivation</b>	I've been very involved in the community as a board member and chair of the Greater Omaha Young Professionals, an active member of the Omaha by Design Redevelopment Finance Committee, and I am a leader within Olsson Associates as a project manager. I've realized through my involvement that our community can only be as strong as its public schools. I come from a family of educators and feel that I would bring a big-picture perspective to the school board in setting policy and goals for the district.		
<b>03 Qualifications</b>	- Experience serving on community boards and within the private sector -Focus on collaboration and communication -Dedication to a cause I am passionate about		
<b>Extra biographical</b>	married, Spouse: Jim Underwood, High School: Lincoln East, College: University of Nebraska - Lincoln, Degrees: BS in Civil Engineering, Professional Associations: Omaha by Design, USGBC Flatwater Chapter, Civic Groups: Greater Omaha Young Professionals, Employer: Olsson Associates,		

# OMAHA PUBLIC SCHOOLS – SubDistrict 8

<b>William Forsee (Democrat)</b>	<b>Question</b>	<b>Lacey Merica (Democrat)</b>
3/01/13	<b>Date Filed</b>	2/28/13
3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, assigned resident caller had family emergency, new caller assigned; 3/13/2013, 11:39AM, said would do by 3/16; 3/13/2013, 12:13pm, emailed questionnaire along with answers candidate gave in the ;fall 3/15/2013, Morning, candidate called to see how to send answers; 3/15/2013, 3:56pm, ANSWERS RECEIVED.	<b>Contact Info</b>	3/10/2013, Noon, sent report of extending to March 14 deadline; 3/12/2013, assigned resident caller had family emergency, new caller assigned; 3/14/2013, 10:55 and 11:08pm, left phone messages; 3/14/2013, 11:09am, emailed questionnaire; 3/18/2013, 8:51am, emailed FINAL deadline to be included is 3/19. 3/30/13, 12:16am, sent "last chance to be included" email. Answers copied from email response received Sat, 30 Mar 2013, 7:16pm. Note: Candidate could have had opportunity to view opponents' responses.
Background: www.williamforsee.com, Married, wife Carol 36 years, Two Children and four Grandchildren. Lived in Bellevue for 36 years, Taught for 37 years: now retired, Two years in the Cincinnati area, 30 years for Council Bluff Community Schools, Five years at Burke High School. Graduated: Eastern Iowa Community College: AS degree 1969, University of Northern Iowa: BS degree 1972, University of Nebraska Omaha: MS degree 1978	<b>01 Biographical</b>	I am a lifelong resident, and current homeowner in South Omaha. I attended Ashland Park, Kellom, Ashland Park-Robbins, and Bryan Middle before graduating from Bryan High in 2001. In 2006, I graduated from the University of Nebraska-Lincoln with a degree in Biology. In 2011, I earned my MBA from the University of Nebraska-Omaha. I currently work as a claims adjuster at Applied Underwriters, managing a portfolio reserved at over \$11 million. I previously worked in the Nebraska Legislature, serving as an administrative aide to Senator Heath Mello. I am an active member of Holy Ghost Catholic Church, currently serving as the secretary of the Parish Council.
My motivation for seeking this office is very personal and centers on my experiences as a classroom teacher for 37 years. The idea that all schools are identical and the problems are all the same is a common misconception. The problems at Burke High School, which services to the deaf students are unique to Burke; South High School and Bryan High School meets greater ELL services. The OPS Board needs to evaluate each school and gear the education of the students at a particular school to meet the needs of that population. Having been taught in different classrooms I understand these particular needs and understand the different approaches needed to meet these needs.	<b>02 Motivation</b>	I was motivated to seek this office because of my belief in the power of education. All children have the right to a quality education, and the school board must make sure we have effective teachers with the resources needed to accomplish this goal. The key issues I plan to address if elected are 1) increasing the openness and transparency of the OPS board, 2) building stronger relationships with community organizations, including non-profits, businesses, trades, and higher education institutions, and 3) working to ensure tax payer dollars are spent on education, not administrative costs.
My experience as a member of the Metropolitan Community College Board of Governors I feel is of great value. I am experienced with working with an educational Board and the role they play with running a large educational institution. In setting a positive learning environment for the students and staff, often starts with a positive educational Board. I have also worked closely with State Legislators to expand "Dual Enrollment" opportunities for high school students and will continue to address the expansion if elected to the Board. The expansion of "Dual Enrollment" has been brought to my attention as an important concept for District 8 students and parents.	<b>03 Qualifications</b>	I have several strengths that would benefit the OPS Board if elected. I have past experience working with private businesses, government entities, and community members. I have been a part of groups such as the South Omaha Neighborhood Alliance and the South Omaha Environmental Task Force, that bring people from different groups and points of view together to find solutions to the issues facing South Omaha. Through these past experiences and my current employment, I have become very adept at sharing the same information with different people in different ways to tailor it to their understanding and concerns. In a group, I am a consensus builder. I try to find the common ground between differing view points, and then identify solutions based on shared ideas. I am a teamplayer and willing to put in hard work, and long hours, toward solving a problem or reaching an agreement. Finally, I believe I would bring a fresh, new voice to the OPS Board. I am a 2001 graduate of OPS, having attended OPS schools for kindergarten through 12th grade. I am a homeowner and life-long resident of South Omaha. As my mother is a teacher, I have been around education issues my entire life. While working for Teach For America in college, I was able to learn about national education issues. Through my past work at the Nebraska Legislature, I learned more about how Nebraska as a state views education and the issues facing today's students. All of these experiences combined have given me unique perspectives of education in Omaha, and I would be able to draw on them if elected to the OPS Board.
The United Nations Agenda 21 is not germane to the Omaha Public Schools.	<b>04 Sustainable Development</b>	[not answered]
The OPS Board technically has one employee and that is the Superintendent. The relationship is that of employer to employee and this should be a positive relationship if the Omaha School District is to run smoothly and for the benefit of the students, staff and community. But again the superintendent is our employee and as such is responsible to the Board and thus to the interests of the constituents we represent or I would represent in District 8.	<b>05 Superintendent and School Board</b>	The relationship between the school board and superintendent should be a system of checks and balances. Day to day operating decisions should be made by the superintendent, but shared with the board as needed or requested. Decisions on the overall direction of the district and other major issues should be collaborations between the superintendent and the school board, with the school board having the final vote. The school board should not serve as a rubber stamp for the superintendent or other administrators within the school district. If the best interest of my subdistrict conflicts with the goals or actions of the superintendent, I am not afraid to ask him/her to meet with both me and constituents to discuss the situation and work towards a resolution.
The Learning Standard should be State Standards. Most State Standards are higher than the national standard at this point, why should we lower or standards. The increase in STEM education should be one of our goals and one of the States goals as this is where we will find the jobs of the future.	<b>06 Nationalized Standards</b>	I believe Nebraska should set its own learning standards. However, we must ensure that our standards meet or exceed any national standards. This is necessary to make sure our students can succeed if they move outside of the district before graduation and to give them an equal, or higher, footing when they attend college and are mixed with students from around the country.
The States with the abstinence only programs have the highest teen pregnancy rate; the problem of teen pregnancy must be addressed. If the students are given proper sex education and the proper use of contraceptives this would be a positive step in reducing the rate of teen pregnancy, and the spread of STD's.	<b>08 Abstinence, Contraceptives</b>	I support schools using the "abstinence -plus" education model, which does include information about contraceptive use, but has a strong emphasis on abstinence.

# OMAHA PUBLIC SCHOOLS – SubDistrict 8

<b>William Forsee (Democrat)</b>	<b>Question</b>	<b>Lacey Merica (Democrat)</b>
I have been to Lincoln and Testified on behalf of the State Science Standards. I feel the learning standards should start on the State level with input from the local school boards. The program called "No Child Left Behind" did not live up to its touted goals. School districts cheated on test scores and teachers had to teach to the test. This isn't true learning, the students must become critical thinkers and be able to understand the ever changing work environment and prepare for the jobs of the future.	<b>07 State Standards</b>	"Teaching to the test" does not benefit our students or give them the knowledge they need for success after graduation. Instead of stressing standardized test scores as a way of measuring school success, I believe we must monitor individual student achievement. A student who enters 5th grade reading on a 1st grade level and exits reading on a 4th grade level has made major progress, but that progress will not be reflected in their standardized test scores.
I was a Biology Teacher who uses the term theory as a scientist would use the term "theory". Evolution is a Theory based on research, thus it is factual, and should be the cornerstone of all science classes.	<b>09 Scientifically Criticize Evolutionary Theory</b>	Part of science curriculum includes teaching children about the scientific method. This includes learning about theories and how they are tested. The theory of evolution should be taught, along with how it was tested when first proposed and why it was accepted.
The best SCIENCE should be how we educate our students with regards to climate change. I have seen the effects of climate change because of my research with 3 Earthwatch coral reef projects. These projects were: Jamaica Coral Reefs 2005, Diving WWII Wrecks Micronesia preservation 2009 and Restoring Belize's Coral Reefs 2011.	<b>10 Global Warming</b>	Science curriculum should include information about global climate change.
The role of the public schools is to respect a person's religion, but also follow the Supreme Court's Rulings with regards to separation of church and State.	<b>11 Religious Freedom</b>	[not answered]
[not answered]	<b>12 Lifestyles</b>	[not answered]
No. I sent my son to a military school during high school. That was my choice and I do not believe tax payer funds should have been used to pay for our family's choice. The last thing the Omaha Public Schools need is for the limited funds they receive to be directed to either charter schools or through a voucher system. What would be of greatest benefit to our students; small class size especially in grades K-4, rigorous classes especially in the secondary schools. The adequate and equitable funding for our students is what is needed, not vouchers and charter schools.	<b>13 Education Support</b>	I do not support vouchers or charter schools. I do support programs like the Nebraska Textbook Loan Program which school districts to purchase and loan textbooks to children attending private schools. I would also support creating tax credits in Nebraska for those donating to private schools or scholarship funds for private schools.
I have no business connections with the Omaha Public Schools.	<b>14 Education Business Connection</b>	No.
I do not support any new amendments to the U.S. Constitution.	<b>15 Parental Rights Amendment</b>	[Not answered]
[not answered]	<b>16 Governing documents</b>	In this position, upholding the Constitution means making the decisions necessary to enable all children to receive a quality education, helping ensure our country lives up to the ideals established in the preamble of the U.S. Constitution.
[not answered]	<b>17 Constituents' concerns</b>	As one of my goals is to increase the openness and transparency of the board, I will work to increase communication with all residents of Omaha, not just those in my subdistrict. I will move to have all meetings after normal working hours to enable more people to attend school board meetings. I will work with my fellow board members to increase our channels of communication, including social media. In my subdistrict, I will hold regularly scheduled meetings where constituents can bring their concerns regarding school issues.
[not answered]	<b>18 Family</b>	My family is supportive of my decision to run for the Omaha Public Schools Board of Education.
[not answered]	<b>19 Personal/Political</b>	[Not answered]
[not answered]	<b>20 Political decisions</b>	[Not answered]
[not answered]	<b>21 Abortion/capital punishment</b>	I believe in the seamless garment of life.
[not answered]	<b>22 Past President</b>	[not answered]
Our graduates are prepared for the working world. However there are many opportunities OPS could expand upon. These opportunities could be an expansion of additional career academies, more vocational programs and an increase in the number of Dual enrollment programs. The State of Nebraska could look to programs in the surrounding areas and the different pathways those students have in earning college credit. I know OPS could become a leader in this endeavor, since we already have a great magnet program, which would dovetail nicely with any college program. Community Activities: Established an Internet safety program to teach adults how to protect children from online predators at Metro community college, Served on the Iowa Academy of Science Social Issues Committee 1982-1993, Served on the Judicial Nominating Commission for Sarpy County Juvenile Court, President of the Iowa Committee of Correspondence 1988-1993, when it merged with the National Center for Science Education, Steering Committee Member for two science symposiums held in Iowa, Project director for two Science Symposiums held in Nebraska, Excellence in Teaching Award for Biology from the Iowa Academy of Science, Phi Delta Kappa (PDK), Member of three Earthwatch research studies, Bellevue Police Community Foundation, Life Member of AmVets, Member of the Nature Conservancy, Operation Lifesaver-Nebraska, Member of the tree advisory board for Metro community college	<b>23 Anything else?</b>	[not answered]
married, Spouse: Carol, High School: Clinton High School - Clinton, IA, College: U of Northern Iowa; UNO, Degrees: BS; Masters, Professional Associations: Iowa Academy of Sci, National Sci Teachers Assoc, National Center for Sci Ed, NSEA, NEA, ISEA	<b>Extra biographical</b>	single, High School: Omaha Bryan High, College: University of Nebraska - Lincoln; University of Nebraska - Omaha, Degrees: BS - Biology (UNL); MBA (UNO), Church: Holy Ghost Catholic, Civic Groups: South Omaha Neighborhood Alliance (SONA), Applied Underwriters,

# OMAHA PUBLIC SCHOOLS –SubDistrict 9

<b>Rebecca Barrientos-Patlan</b> (Nonpartisan)		<b>Question</b>	<b>Sarah Brumfield</b> (Republican)	
2-25-13		<b>Date Filed</b>	2/19/13	
3/2/2013, 7:17pm, resident of district caller assigned; 3/7/2013, 8:26pm, candidate said to email questionnaire; 3/7/2013, 8:37pm, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/14/2013, 6:49pm, reminder email of 3/14/13 deadline; 3/16/2013, 6:50pm, candidate will working on questionnaire and will send in; 3/18/2013, 4:22pm, ANSWERS RECEIVED.		<b>Contact Info</b>	3/2/2013, 7:17pm, resident of district caller assigned; 3/7/2013, 8:40pm, candidate said to email questionnaire; 3/7/2013, 8:51pm, emailed questionnaire (wrong attachment); 3/10/2013, 9:48am, emailed questionnaire; 3/10/2013, Noon, sent report of extending to March 14 deadline; 3/11/2013, 6:23pm, ANSWERS RECEIVED.	
Virgil and I were both raised in south Omaha and just celebrated our 35th Anniversary. We have 4 children and 17 grandchildren. In a day and age that all elected officials must express transparency in their lives in and outside of religion. We are Born-Again Christians who attend a home church weekly. We feel we are free to visit any church from time to time throughout the Omaha area. I do not have a website.		<b>01 Biographical</b>	Spouse: TJ, Children: 1, Occupation: Admin Assistant, Employer: Help System Services, Education: B.S. Biology and Minor in Native American Studies, UNO, 2008, Church: Kountze Memorial Lutheran Church	
As a child and community advocate, many times I have been asked to help a child in the OPS school system concerning their problems and concerns. I also have been a security guard for OPS in the past, so I know some of their accomplishments along with some of their failures. When the State Legislature reconfigured the school board, I feel this was the time to throw in my hat.	<b>02 Motivation</b>	I wanted to have a more active role in my daughter's education. She currently attends Liberty Elementary. I saw that a change was needed on the OPS Board; that is why I ran last year and why I am running again. I set forth goals I would like to accomplish, but have not yet had the time to reach any of those goals. I would like to see more parent involvement. The trend of parents blaming teachers while not taking a hard look at how they raise their children is very concerning. Education does not end when the bell rings. I want to see more transparency in the decisions the board is making. All of our meeting agendas and minutes are available online, but it is not very easy to navigate to and often times confusing. Overall, I want to see greater student performance. There are many factors that contribute to this. One of which is the hiring of great teachers. Currently OPS hires later than any other district, which often results in those great teachers going elsewhere.		
Transparency, local responsibility and parent's rights have been a passion of mine for a long time.	<b>03 Qualifications</b>	I have served on the board since January and have an understanding of how things work. I am a taxpayer. I am a mother of a child in OPS.		
I honestly believe that global or national standards leave no room for local voice and standards. Although it is important to remember God's earth was created for us and not the other way around. We (citizens) must tend it for our generations to come; a government mandate for green policy only creates more bureaucracy for more spending .	<b>04 Sustainable Development</b>	[not answered]		
Open policies are always the best way. I believe transparency in all aspects of education on both sides.	<b>05 Superintendent and School Board</b>	It is the duty of the school board to make decisions, and the role of the superintendent to enforce those decisions. If the constituents disagree with what the superintendent is doing, they are free to contact me and express their concerns.		
I disagree with nat'l standards, these may be used as a guideline but our curriculum should be set by state and local standards with community input.	<b>06 Nationalized Standards</b>	[not answered]		
Teaching to the test from what I hear, consists of two separate tests, one at the beginning of the school year based on the child's last year grade level knowledge, to see what he or she retained. Then they compare it to what the curriculum standard is. Then they try to teach to that second test, in order to get them to pass it. I believe that the child should learn all steps to the question, and then test. Not to only answer the question but to apply the lesson. They should be taught to achieve over and beyond by learning steps to attain the right answer. Phonics is always best teaching, especially when comparing it to Whole Language is learning the life-lesson to achieve over and beyond.	<b>07 State Standards</b>	[not answered]		
Schools must always put parent's rights first when introducing sex education, making sure that they may opt their child out by permission slip in their native tongue. It is the Parents Right to address these issues. They must remember that children belong to the parent(s) and it is their initial responsibility to address this issue or not with the school. The State of Nebraska has placed a child's right to be seen for STD without parental notification, this is the first step into taking a parental right away. Parents were asleep at the wheel when this came to the floor. Lack of Transparency may have been the culprit when this was passed. I believe it was hidden in another bill I was told. OPS did send a notification form for parents to sign at the beginning of the school year stating, please sign if you the parent would allow children to be seen in School Based Health Clinics. These notification forms again should be sent home in native languages, because parents that are non-English speaking may think that their child will be getting band aids instead of condoms or birth control at these clinics.	<b>08 Abstinence, Contraceptives</b>	[not answered]		
If they teach Evolution then they need to also teach the criticisms of the theory. All information always leads to better understanding for decision making.	<b>09 Scientifically Criticize Evolutionary Theory</b>	[not answered]		
Yes, debate lets all sides be heard. It is the American Way of Life.	<b>10 Global Warming</b>	[not answered]		
America belongs to all Races and Creeds. Religious Freedom is one of our basic rights to its citizens. Therefore the class room must not be converted to one or another's religious beliefs or conviction. Interruption to the classroom or school may be handled by rules set by school board. They may give certain allowances to respect religious events by separating themselves at certain times, without reproach. The school district must have guidelines and must be fully understood by all parents at the beginning of the year, again in their own language.	<b>11 Religious Freedom</b>	[not answered]		

# OMAHA PUBLIC SCHOOLS –SubDistrict 9

<b>Rebecca Barrientos-Patlan</b> (Nonpartisan)	<b>Question</b>	<b>Sarah Brumfield</b> (Republican)
Social Issues such as Sexual Behaviors should be taught to College Students, their minds have matured enough to make their own decisions. Sexual Issues I believe may have too much information, be slanted by the teacher or District and may be detrimental the child's mind and may contradict their family beliefs. Their minds are still forming therefore the parents should have this control on how they want to mold their child. The classroom should never be the facility to mold social issues such as sexual behavior. I believe that Biology according to age is appropriate without too much information. Beliefs and Values are items for families to decide in the home.		<b>12 Lifestyles</b> [not answered]
State Formulas should always follow the child and school that they are attending. Taxes are being collected and should be evenly distributed where their child is being taught. Whether they are in a public, private, charter or home school, the child is still being taught and monies are being collected to help them. The child must have the necessary tools for higher achievement in Nebraska, where ever. Sadly, I believe that Public Schools must be doing something wrong or not enough because families are leaving to other educational institutions for their children.		<b>13 Education Support</b> [not answered]
I have family that are Para Professionals and a Janitor in the OPS District.	<b>14 Education Business Connection</b>	[not answered]
Yes, I have already signed the petition.	<b>15 Parental Rights Amendment</b>	[not answered]
Yes, I have read the Constitution of the USA and have read it many times in my life. I have the freedoms that you and I have been taught since childhood, and should help distribute equity in education within the school district to bless all the children, God Bless America!		<b>16 Governing documents</b> [not answered]
I will have an open door policy when elected and a concern page on OPS website.	<b>17 Constituents' concerns</b>	My contact information - email, district phone number and personal cell phone number are all public on OPS' website. I welcome any and all contact from constituents. I also have a website, Facebook and Twitter account to which concerns and questions can also be sent.
Praying with my husband Virgil has always been my first step in every move. The Bible says in Proverbs 16:3; Commit thy works unto the Lord, and thy thoughts shall be established.		<b>18 Family</b> My husband has remained very supportive of my seeking this office again.
I am who I am and I believe all my decisions are guided for my love for Jesus Christ my Lord.		<b>19 Personal/Political</b> [not answered]
I research all literature to gain wisdom to make decisions.		<b>20 Political decisions</b> [not answered]
A.) Pro-Life is protection to a child in the womb, whom God created at the moment of conception. B.) Pro-Choice is death to a child at the moment of conception or any other stage in the womb. I am Pro-Life and have will not vote for anyone that strikes their voice or pen to a pro-choice stance! Capital Punishment is a consequence set by the people for their wrong deeds against the community.		<b>21 Abortion/capital punishment</b> [not answered]
Pro-Life Stance #1 (Without life there are NO other issues!)		<b>22 Past President</b> [not answered]
Greetings, My name is Rebecca Barrientos-Patlan, as you know I have placed my name on file at the Douglas County Election Commission for the position of OPS Sub-district 9. As a candidate for this position I am vying for this position, for the students and their educational needs. I am neither looking for endorsements nor financing for my campaign at this time. According to the Policies and Regulations of the DCSD #0001 OPS, reprinted on February 2013, it states that the mission of the Omaha Public Schools is to provide educational opportunities which enable all students to achieve their highest potential. Its educational aims are for high student achievement. This will be met by maintaining high academic standards and expectations for all students by providing assistance which is appropriate for each student. Also, a safe and secure learning environment is an essential component in enabling students to achieve their highest potential. These are my main purposes in running for the OPS Sub District 9. I feel I am the best candidate for Omaha School Board because I know my district. I was born and raised by immigrant parents, therefore I can relate to issues concerning low income families of D-9. I attended RM Marrs Elementary and graduated from Omaha South High School. Some of my own children attended Springlake and at this time, one of my grandsons attends an OPS school. As a Security Officer for Castelar Academy, I always went the extra mile with the kids to see they were safe and excelled. Our family started an Anti-Gang & Graffiti Program called 'This Is Your Neighborhood for the south Omaha 4th grade students. This program has been presented to all of the schools in District 9. My main passions are my beautiful 17 grandchildren and helping them build their gifts and talents. This has built my advocacy for children in general. Also, Quality of life in south Omaha for child safety, community health, and environmental issues has been my drive and through this advocacy, Burlington Road Neighborhood Association was birthed. My husband, Virgil Patlan Co-Founder of BRNA and I have shared these efforts equally. Another one of my passions are writing children's books, volunteering to read to elementary children that bring out their imagination and creativity. I feel I give them another tool to help them in their reading and writing abilities. I have invested much of my life already in this district, now I would like to serve my community further by being elected to the Board of Education, for all children. I already have the heart for the children, dedication to the task and integrity to the mission. My position on this board will be a positive step for Sub District 9 and its success. Please encourage your family and friends to vote! Respectfully, For the Kids & Community Rebecca Barrientos-Patlan Candidate for OPS Subdistrict 9		<b>23 Anything else?</b> [not answered]
married, Spouse: Virgil J. Patlan Sr., #of children: 4, High School: Omaha South High, College: Iowa Western CC, Church: Christian, Professional Associations: Burlington Road Neighborhood Association, Civic Groups: Douglas County Local Emergency Planning Committee, This Is Your Neighborhood Anti-Gang & Graffiti, Neb. Heart for Missing Children DBA A Hand to Hold,	<b>Extra biographical</b>	married, Spouse: TJ, #of children: 1, High School: Ralston, College: University of Nebraska at Omaha, Degrees: BS Biology; Minor in Native American Studies, Church: Kountze Memorial Lutheran, Employer: Help System Services, www.brumfieldforops.com

## OMAHA PUBLIC SCHOOLS BOARD Questions

Question Key	Actual Questions asked. “*d” questions offered as minimums to answer
<b>Date Filed</b>	The date the candidate officially filed with the County election office.
<b>Contact Info</b>	Contact Information - ranging from the details of when we inputted the candidate's responses, to attempts to establish contact, to if we still need a volunteer caller, to if the candidate is unopposed and therefore not on the list to contact.
<b>01 Biographical</b>	*Please include biographical information, e.g. family members, church affiliation, employment, etc., you consider important for voters to know and/or reference your website.
<b>02 Motivation</b>	*What has motivated you to seek this office? Is there a key issue you hope to address?
<b>03 Qualifications</b>	*What three primary qualifications do you bring to this office?
<b>04 Sustainable Development</b>	* Discuss how the sustainable development presented in the UN Agenda 21 comprehensive plan can be a benefit or detriment to the citizens. What do you believe should be the government's role in establishing green policy?
<b>05 Superintendent and School Board</b>	How do you view the check and balance relationships between the superintendent and the school board? How do you picture representing the interests of the constituents if they differ with the superintendent's?
<b>06 Nationalized Standards</b>	*Some are pushing for nationalized learning standards (federal curriculum) and assessment systems. Do you agree or disagree with that idea? Why?
<b>07 State Standards</b>	Discuss the various curriculum standards that the State Board of Education has been working on. What is your thinking concerning the "teaching to the test" approach?
<b>08 Abstinence, Contraceptives</b>	Should schools teach abstinence-only sex education? Why or why not? Should schools teach about contraceptive use?
<b>09 Scientifically Criticize Evolutionary Theory</b>	*Should teachers be required to include scientific criticisms of evolutionary theory in their science curriculum? Why or why not?
<b>10 Global Warming</b>	Should curriculum include debate as to whether global warming exists, is man-caused, or part of the cycles of nature?
<b>11 Religious Freedom</b>	Should Muslim students have freedom to pray at specified times? Should Christian students have freedom to pray in public? Should those without a specific religion be free to cancel other religious practices?
<b>12 Lifestyles</b>	*Should schools promote all lifestyles, beliefs and values to be equal?
<b>13 Education Support</b>	What support (e.g. vouchers, tax credit) should alternative schools (whether charter, home school, private school) have from taxes collected for education?
<b>14 Education Business Connection</b>	Do you, a family member, or your employer have any business relationships serving education? Please describe.
<b>15 Parental Rights Amendment</b>	*Do you oppose or support a Parental Rights Amendment to the U.S. Constitution? Why? (See <a href="http://www.parentalrights.org">www.parentalrights.org</a> for proposed language.)
<b>(These last questions we ask regardless of what office is being sought. You may not think these relate to your office, but how you respond to these controversial questions might help the voter know how you would respond to other controversies in office.)</b>	
<b>16 Governing documents</b>	What do you see as the major governing documents for this position? Have you read them? What does it mean to "uphold the Constitution" in the position you seek?
<b>17 Constituents' concerns</b>	*What plans do you have for remaining aware of your constituents' concerns and desires?
<b>18 Family</b>	What role has your family played in your seeking this office? In holding this position, how do you foresee it affecting your family?
<b>19 Personal/Political</b>	To what degree should an office holder's personal principles be reflected in political decision making? To whom/what will you go for counsel in decision making?
<b>20 Political decisions</b>	Is it appropriate to use the Bible or other religious writings in making political decisions? If so, what would you use? If not, why not?
<b>21 Abortion/capital punishment</b>	*What definition do you give for each of these terms: pro-life, pro-choice. Which is your view and to what level of conviction do you hold that view? Some say capital punishment is a pro-life issue. What is your perspective?
<b>22 Past President</b>	*What key considerations did you use in deciding how you voted for President in 2012?
<b>23 Anything else?</b>	Declare anything else you want voters to know about you.
<b>Extra biographical</b>	Biographical information from what candidates provided the Douglas County Election office and/or other web resources. Candidates are asked to email <a href="mailto:kathy@voterinformation.org">kathy@voterinformation.org</a> if any information is inaccurate. When known, candidate's website is noted.

Go to <http://www.votedouglascounty.com/elections/2013/General/G13ResultsSummary2013-05-14.htm> for Omaha election results.

See next page for explanation of Millard Schools Bond Issue

## MILLARD PUBLIC SCHOOLS BOND ISSUE

Actual Wording	Explanation
<p>Shall Douglas County School District 0017 in the State of Nebraska (a/k/a Millard Public Schools) issue the bonds of said District in the principal amount of not to exceed Seventy-Nine Million Nine Hundred Sixty-Five Thousand Dollars (\$79,965,000) for the purpose of paying the costs of: constructing additions and/or making repairs and renovations to existing school buildings; and providing the necessary furnishings, equipment, including security and related technology, and apparatus for such school buildings and school building additions; said bonds to be issued at such time or times, to bear interest at such rate or rates, to become due at such time or times and to have such other terms and provisions, all as may be fixed by the Board of Education; and</p> <p>Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest, principal and premium on said Bonds as the same become due?</p> <p><input type="radio"/> FOR said bonds and tax.</p> <p><input type="radio"/> AGAINST said bonds and tax.</p>	<p>At the Millard Public School website <a href="http://www.mpsomaha.org">www.mpsomaha.org</a>, more information is available.</p> <p>Summarized, many of the plans include security issues, including doors with buzzers, connecting cameras, card readers, closing in the “open concept” elementary schools, classroom door security locks, etc.</p> <p>Some renovation would include redesigning the congested front hall at Millard North, building a new lecture hall there, and industrial technology additions and renovation at Millard West and Millard South</p> <p>Repairs would include replacement of deteriorating and failing infrastructure throughout the district</p> <p>These activities are expected to cost \$36.85 million for security and renovations, \$10.5 million for additions and \$33 million for capital projects including roofs, flooring, heating and air conditioning</p> <p>The school board says that if the bond issue is not passed, the solution would have to be to meet current funding needs with larger cuts to the general fund, busing students east to open schools and large scale realignment of boundaries.</p> <p>The expected tax impact is estimated to be \$35/year for a \$100,000 house. This of course will add to the other bond issues still being paid for from previous elections.</p> <p>In the fall of 2011, the public rejected a \$140.8 million bond issue. Some of those who opposed the 2011 bond issue are supporting the current one because the requests of the district appear to be “needs” instead of “wants.” Some feel there may be a way to cut even more of the expenses with the potential of paying off previous bonds more quickly.</p> <p>Expense for summer projects (while students are not in session) has been below expected amounts which may create a savings, also.</p> <p>Some have suggested that the security issues are “overdone.”</p> <p>Voting “for” the bond and tax allows the School Board to increase the tax levy to acquire the means to pay off borrowing the money.</p> <p>Voting “against” the bond and tax means the District would have to realign and find other solutions.</p>